

Fall 1984

## A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1984

University of Northern Iowa

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A PROFILE OF STUDENTS  
ENROLLED AT THE  
UNIVERSITY OF NORTHERN IOWA  
FALL SEMESTER 1984

# OFFICE OF STUDENT RESEARCH



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Cedar Falls, Iowa 50613  
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A PROFILE OF STUDENTS  
ENROLLED AT THE  
UNIVERSITY OF NORTHERN IOWA  
FALL SEMESTER 1984

Compiled by Paul C. Kelso  
Director of Institutional Research

Report #20-84-G

OFFICE OF INSTITUTIONAL RESEARCH  
University of Northern Iowa  
Cedar Falls, Iowa 50614

November 1984

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- 2-79-G Kelso, Paul C. "A COMPARISON OF THE RESPONSES OF UNI STUDENTS DIRECT FROM HIGH SCHOOL FALL SEMESTER 1979 AND THEIR PARENTS TO STATEMENTS PERTAINING TO SELECTED EDUCATIONAL AND SOCIAL ISSUES," December 1979.
- 3-80-G Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980.
- 4-80-G Kelso, Paul C. "A SURVEY OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA - SPRING SEMESTER 1980 - WHO WERE INVITED TO SUBMIT DECLARATION OF CURRICULUM (ACADEMIC MAJOR) STATEMENTS," November 1980.
- 5-80-G Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980.
- 6-81-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1980 WHO WERE NOT ENROLLED FALL SEMESTER 1980 AND WHO WERE ENROLLED FALL SEMESTER 1980 AND WERE NOT ENROLLED SPRING SEMESTER 1981 AND HAD NOT RECEIVED BACHELORS DEGREES," April 1981.
- 7-81-G Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981.
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- 9-82-G Kramer, Robert E. and Kelso, Paul C. "SURVEY OF STUDENT OPINIONS REGARDING UNI'S EDUCATIONAL OPPORTUNITY PROGRAM, SPRING 1982," April 1982.
- 10-82-G Kelso, Paul C. "AN ANALYSIS OF ATTRITION OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATE STUDENTS ENROLLED SPRING SEMESTER 1981 WHO WERE NOT ENROLLED FALL SEMESTER 1981 AND WHO WERE ENROLLED FALL SEMESTER 1981 AND WERE NOT ENROLLED SPRING SEMESTER 1982 AND HAD NOT RECEIVED BACHELORS DEGREES," June 1982.
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- 20-84-G Kelso, Paul C., editor. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984.

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Office of Student Research  
November 1984



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## P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1984 continues the annual tradition established with the compilation of the Fall Semester 1979 Profile.

The contents include demographic data for all students, new students direct from high school, new undergraduate transfers from other colleges, new graduate students, and some comparative data for several years. Enrollment statistics are based upon enrollments at the end of the third week of instruction each semester.

The research section includes a 20 year study of persistence at Iowa Regents' Universities, persistence data for new freshmen students who entered UNI Fall Semester 1979, 1980, 1981, 1982, and 1983, correlations between high school rank, high school grades, size of high school, and ACT scores and cumulative grade indices of freshmen at the end of their first year at UNI, and the percentage of students who passed the UNI Writing Competency Test.

This Profile was prepared by the Office of Institutional Research from data submitted by members of the University of Northern Iowa Student Research Committee:

Janice Abel, Coordinator of Academic Advising Services  
Gerald Bisbey, Coordinator of Institutional Studies  
Robert Hartman, Associate Director of Residence/Housing  
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Other individuals contributing data were Reginald Green, Assistant Coordinator of Academic Advising Services, Juanita Wright, Acting Director of the Educational Opportunity Program, Larry Steinhauer, Handicapped Student Services Coordinator, and Evelyn Wood, Associate Professor of English Language and Literature.

Shirley Kloostera of the Office of Institutional Research deserves special recognition for her assistance in organizing and editing the information received from the various offices and for typing the Office of Student Research reports.

Any questions pertaining to the information included in this Profile may be directed to the office or service which prepared the specific data. Unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this Profile are welcome.

Paul C. Kelso  
Director of Institutional Research

November 1984



## PROFILE SUMMARY

### ALL STUDENTS

The total enrollment of 11,161 students enrolled at UNI for the Fall 1984 Semester was a decrease of 43 (0.4%) from the previous year. Undergraduate enrollment decreased 19 (0.2%) and the graduate enrollment decreased 24 (2.3%). Two hundred eighty-nine (289) students enrolled as undergraduates already had a bachelor's degree. Of all students enrolled, 77% were full-time; 18% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 69% of the graduates had a part-time enrollment (less than 9 semester hours). However 153 undergraduates were counted as part-time that were enrolled in developmental English and/or mathematics courses for no credit. Had these courses carried credit they would have been counted as full-time students. Undergraduates who had declared majors in the teaching curricula were 30% of all declared majors. Of all students registered, 55% were women.

The most popular undergraduate declared majors were: Elementary Education (563), Accounting (412), Management (266), and Public Relations (243).

The most popular graduate majors were: Business Administration-MBA (98), Special Education (68), Counseling (62), and Speech-Language Pathology (32). Twelve (12) students were enrolled in the Doctor of Industrial Technology program and twenty-two (22) in the program leading to the Doctor of Education degree.

Of the 10,124 undergraduate students, 6,160 (61%) indicated an interest in Liberal and Vocational Arts curricula, 2,617 (26%) in the Teaching curricula, and 1,347 (13%) were undecided or unclassified.

A total of 10,703 (96% of all students) were Iowa residents, 3,056 (27%) were from Black Hawk County, and 1,403 (13%) were from counties contiguous to Black Hawk.

The 91 foreign students enrolled included 51 undergraduate students and 40 graduate students from 31 foreign countries.

Of the 11,161 students 10,853 (97%) were white and 204 (2%) were black. Hispanics, Asians, and American Indians represented 0.5% of the enrollment.

The average age of undergraduates was 22.0 years and graduates was 32.2 years.

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 218 students, a decrease of 42 (16%) from the previous fall semester.



A total of 1,283 (13%) of the undergraduate students were married with 787 (61%) having part-time enrollments. Of the 1,037 graduate students, 594 (57%) were married with 493 (83%) enrolled part-time. An additional 122 students (20 men, 102 women), 1% of the total enrollment, identified themselves as single students with dependents.

A total of 369 students identified themselves as being handicapped with 99 classified as permanently mobility-impaired.

Total residence hall occupancy was 4,476 students, a decrease of 177 (4%) from the previous year. About 41% of the women students and 39% of the men students reside in residence halls.

#### FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 1,775 students, approximately 17.5% of the total undergraduate enrollment for the Fall Semester 1984, were new students direct from high school.

More than 65% of the entering freshmen completed their applications for admission to UNI before January 31 of their senior year in high school.

Of all the new students 97% were Iowa residents with 92 counties represented. Approximately 19% were from Black Hawk County, while 64% came from a distance of not more than 100 miles from Cedar Falls. There was a 4% decrease in entering students from Black Hawk County and a 1% increase in students from distances of 100 miles or more from campus.

Approximately 60%, an increase of 4%, of the entering students graduated from high school classes of 200 or less, while 18%, a decrease of 3%, graduated from classes of 400 or more students.

Of the entering freshmen, 81%, an increase of 2%, ranked in the top one-half, 53% ranked in the top 30% of their high school graduating class, an increase of 2% over the previous year.

Although there was a slight decrease in the percentage (11.4%) of the freshmen who had ACT Composite Standard Scores of 27 or higher, the mean score of 21 was slightly higher than the previous year.

About 23.7%, a decrease of .4%, of the entering freshmen ranked in the top 30% of their high school graduating class and had ACT Composite Standard Scores of 24 or higher.

On their applications for admission to UNI, 60% of the entering freshmen indicated a preference for Liberal or Vocational Arts curricula, while 24% indicated preferences for Teaching curricula, and 16% did not indicate a preference.



A total of 1,530 (86%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students compared to 92% in 1983. An additional 153 students (8.6%) who had a course load of less than 12 semester hours were enrolled in non-credit developmental courses in English and/or Mathematics which brought their total contact load to that of full-time students.

Although 319 (18%) of the new classified freshmen did not indicate a prospective academic major, for those who did, the most frequently indicated were: Accounting (295), Elementary Education (90), Computer Science (80), Management (61), Psychology (57), Information Management (Business Education) (54), Special Education (49), Mathematics (47), Radio-T.V. (41), and Business (undeclared) (40). In addition, 137 new students indicated an interest in Pre-Professional curricula including 30 students jointly enrolled in courses at UNI and Allen Hospital and Hawkeye Institute of Technology.

#### STUDENTS TRANSFERRING FROM OTHER COLLEGES AND UNIVERSITIES

A total of 852 new students, an increase of 155 from the previous year, transferred from other colleges and universities to UNI, Fall Semester 1984. (This enrollment did not include unclassified students who had attended another college before registering at UNI.) Of the 852 classified transfers, over one-half (496) were from Iowa two-year colleges.

About 73% of the transfers came from the following two-year colleges: North Iowa Area Community College - Mason City; Iowa Central Community College - Fort Dodge; Kirkwood Community College - Cedar Rapids; Ellsworth Community College - Iowa Falls; Hawkeye Institute of Technology - Waterloo; Des Moines Area Community College - Ankeny; and Marshalltown Community College - Marshalltown.

Of those who transferred from Iowa four-year colleges, 37% came from the University of Iowa and Iowa State University while 63% came from Iowa private four-year colleges.

On a comparative basis, about 1% fewer transfers came from Iowa two-year colleges than the previous year while the percentage from Iowa four-year colleges increased by about 1.5% and the percentage from out-of-state colleges declined about 0.5%.

#### NEW GRADUATE STUDENTS

The graduate student enrollment of 214 new students represented a decrease of 18 (7.8%) from the Fall Semester 1983. A total of 88 (41%) received their bachelor's degree from UNI, 53 (25%) from other Iowa colleges and 73 (34%) from out-of-state or foreign universities.



Of the 214 new graduate students, 172 (80%) were residents of Iowa including 71 from Black Hawk County and 11 from Bremer County.

The most popular major areas for new graduate students were Counseling (11), Business Administration (10), Speech Pathology (9), Special Education (7) and TESOL (7). A total of 93 new graduates enrolled as non-degree students.

### MISCELLANEOUS

The total number of new undergraduate students for the 1983-84 year (Summer 1983, Fall 1983, and Spring 1984) was 3,578, a decrease of 1% from the previous year. Of the 3,578 students, 2,515 (70%) were entering freshmen while 1,063 (30%) were new transfers.

For Fall and Spring Semesters 1983-84, a total of 568 new undergraduates were enrolled on a part-time basis. This represented 18% of the total new students, an increase of 1% over the previous year.

Scholarship summary data for fall semesters in recent years (1978-1983) revealed a slight decrease in average semester hour loads for undergraduate students from 13.60 to 13.01 while the average cumulative grade index remained about the same. The average grade index for women students was higher than for men students. The average graduate student semester hour load was 5.62, an increase from the previous year, while the grade-point average of 3.52 was slightly higher than the previous year. Spring semester loads and grade-point averages tended to be about the same as those for the fall semesters.

A total of 188 new undergraduate students were enrolled in Educational Opportunity Programs (E.O.P.) for Fall Semesters 1981-84. Of the 188 students, 100 (53%) were black and 77 (41%) were caucasian. There has been a decline in enrollments in the E.O.P. each fall semester since 1981.

A total of 508 College Level Examination Program (CLEP) General Examination tests and subtests were administered to UNI students during the first nine months of 1984. The scores on 338 (67%) of the tests and subtests were high enough for the students to achieve college credit. This included 86% in English, 91% in Mathematics, 29% in Fine Arts, 48% in Literature, 60% in Social Science, 47% in History, 31% in Biological Science, and 63% in Physical Science.

Based upon a scale of 200-800, UNI students had mean scores of 610.4 on the CLEP English examination and 589.3 in Mathematics. On a scale score of 20-80, UNI students had the following mean scores: Fine Arts (49.6), Literature (49.3), Social Science (53.1), History (48.2), Biological Science (47.7), and Physical Science (54.6).



## RESEARCH PERTAINING TO UNI STUDENTS

### PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL WHO ENROLLED AT UNI FALL SEMESTERS 1979, 1980, 1981, 1982, and 1983.

1. Approximately 88% of the new freshmen direct from high school who initially enrolled at UNI for the Fall Semesters 1979, 1980, 1981, 1982, and 1983 enrolled for the following Spring Semesters and about 71% returned for their second (sophomore) year. About 56% of the Fall Semester freshmen enrolled for their third (junior) year and about 51% for the fourth (senior) year.
2. Of the 2,137 new freshmen direct from high school who enrolled at UNI Fall Semester 1980, a total of 558 (26%) had received bachelors degrees from UNI by the end of the Summer Session 1984 and 499 (23%) were still enrolled Fall Semester 1984.

### CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, RANK IN HIGH SCHOOL GRADUATING CLASS, AND CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1983-84 YEAR

1. There were positive correlations between high school grades and ACT test scores and grades in college courses and cumulative grade averages of UNI students but almost no correlation between high school size and college grades.
2. The high school rank in graduating class had the highest correlation ( $r = +.603$ ) with cumulative grade-point average followed by high school grades ( $r = +.534$ ) and ACT Composite Score ( $r = +.500$ ).

### PASS/FAIL RATE ON THE UNI WRITING COMPETENCY EXAMINATION

Fifty-six percent (56%) of the 1,405 students who took the UNI Writing Competency Test in March and September 1984 passed the test.

## PERSISTENCE AT THE REGENTS' UNIVERSITIES OF IOWA

Information pertaining to enrollments, persistence, and academic performance of undergraduate freshmen and transfer students who entered Iowa Regents' Universities (University of Northern Iowa, Iowa State University, and University of Iowa) in Summer, Fall, Winter or Spring terms of 1960-61, 1965-66, 1970-71, and 1975-76 has been included in a series of persistence studies conducted by the Regents' Universities for the Iowa State Board of Regents. As a general rule, with the exception of the 1960-61 class, the studies have covered a six year period from the year of entry of each class.

A composite of the four studies for the three Regents' Universities provided the following information:

1. The persistence to graduation for students entering directly from high school at the entering university averaged about 51% while about 57% either graduated from one of the Regents' Universities or were currently enrolled six years later.
2. The persistence to graduation for students transferring from another college averaged about 57% at the Regents' University at which they first enrolled to about 62% who either graduated or were still enrolled at one of the Regents' Universities six years later.
3. During the 20 year period, the mean grade-point average of all students persisting to graduation increased from 2.65 (C=2.00) to 2.93 for those entering directly from high school and from 2.58 to 2.93 for those transferring from other colleges.
4. The academic suspension rate for entering freshmen dropped from 14.8% in the 1960-61 entering class to 8.4% in the 1975-76 entering class. Only 5.4% of the 1970-71 entering class received academic suspensions.
5. The academic suspension rate for transfer students dropped from 12.4% in the 1960-61 entering class to 6.0% in the 1975-76 class.

#### UNDERGRADUATE ADMISSION DENIALS FALL TERMS 1966-1984

Undergraduate admission denials have ranged from a low of 0.9% of new student enrollment for Fall Semester 1973 to a high of 19.7% in Fall Semester 1966. The 13.8% rate in Fall Semester 1984 was a 7.5% increase over the 6.3% in Fall Semester 1980 and 3.5% increase over the previous year.



SECTION I:

TOTAL STUDENT ENROLLMENT FOR  
FALL SEMESTER 1984





COMPARATIVE ENROLLMENTS  
FALL 1983 AND 1984

FALL 1983 ENROLLMENT - THIRD WEEK

FALL 1984 ENROLLMENT - THIRD WEEK

	FULL-TIME			PART-TIME			TOTAL		
	M	W	T	M	W	T	M	W	T
Undergraduates - Total	3848	4565	8413	681	1049	1730	4529	5614	10143
Graduates - Total	124	178	302	323	436	759	447	614	1061
Total Students in Residence Courses	3972	4743	8715	1004	1485	2489	4976	6228	11204
<b>ALL UNDERGRADUATES:</b>									
Seniors	882	1121	2003	232	232	464	1114	1353	2467
Juniors	910	1049	1959	108	131	239	1018	1180	2198
Sophomores	837	1046	1883	103	163	266	940	1209	2149
Freshmen	1201	1319	2520	110	314	424	1311	1633	2944
Unclassified	16	29	45	125	203	328	141	232	373
Specials	2	1	3	3	6	9	5	7	12
TOTAL	3848	4565	8413	681	1049	1730	4529	5614	10143
<b>TEACHING:</b>									
Seniors	210	539	749	31	59	90	241	598	839
Juniors	180	423	603	13	26	39	193	449	642
Sophomores	137	363	500	4	17	21	141	380	521
Freshmen	160	349	509	9	14	23	169	363	532
TOTAL	687	1674	2361	57	116	173	744	1790	2534
Percent of Undergraduates									25.0%
Percent of Declared									29.7%
<b>LIBERAL &amp; VOCATIONAL:</b>									
Seniors	659	571	1230	188	155	343	847	726	1573
Juniors	699	594	1293	84	90	174	783	684	1467
Sophomores	607	568	1175	64	93	157	671	661	1332
Freshmen	747	648	1395	63	179	242	810	827	1637
TOTAL	2712	2381	5093	399	517	916	3111	2898	6009
Percent of Undergraduates									59.2%
Percent of Declared									70.3%
<b>UNDECLARED:</b>									
Seniors	13	11	24	13	18	31	26	29	55
Juniors	30	32	62	11	15	26	41	47	88
Sophomores	94	115	209	35	53	88	129	168	297
Freshmen	294	322	616	38	121	159	332	443	775
Unclassified	16	29	45	125	203	328	141	232	373
Specials	2	1	3	3	6	9	5	7	12
TOTAL	449	510	959	225	416	641	674	926	1600
Percent of Undergraduates									15.8%

	FULL-TIME			PART-TIME			TOTAL		
	M	W	T	M	W	T	M	W	T
Undergraduates - Total	3882	4390	8272	743	1109	1852	4625	5499	10124
Graduates - Total	126	193	319	277	441	718	403	634	1037
Total Students in Residence Courses	4008	4583	8591	1020	1550	2570	5028	6133	11161
<b>ALL UNDERGRADUATES:</b>									
Seniors	921	1074	1995	221	256	477	1142	1330	2472
Juniors	940	1113	2053	104	168	272	1044	1281	2325
Sophomores	918	985	1903	117	166	283	1035	1151	2186
Freshmen	1091	1197	2288	184	323	507	1275	1520	2795
Unclassified	12	21	33	117	196	313	129	217	346
Specials									
TOTAL	3882	4390	8272	743	1109	1852	4625	5499	10124
<b>TEACHING:</b>									
Seniors	210	535	745	38	89	127	248	624	872
Juniors	200	419	619	16	30	46	216	449	665
Sophomores	150	338	488	12	19	31	162	357	519
Freshmen	162	358	520	18	23	41	180	381	561
TOTAL	722	1650	2372	84	161	245	806	1811	2617
Percent of Undergraduates									25.8%
Percent of Declared									29.8%
<b>LIBERAL &amp; VOCATIONAL:</b>									
Seniors	707	539	1246	179	164	343	886	703	1589
Juniors	714	669	1383	81	115	196	795	784	1579
Sophomores	680	545	1225	80	98	178	760	643	1403
Freshmen	716	590	1306	96	187	283	812	777	1589
TOTAL	2817	2343	5160	436	564	1000	3253	2907	6160
Percent of Undergraduates									60.8%
Percent of Declared									70.2%
<b>UNDECLARED:</b>									
Seniors	4	0	4	4	3	7	8	3	11
Juniors	26	25	51	7	23	30	33	48	81
Sophomores	88	102	190	25	49	74	113	151	264
Freshmen	213	249	462	70	113	183	283	362	645
TOTAL	331	376	707	106	188	294	437	564	1001
Percent of Undergraduates									9.9%

Office of the Registrar



COMPARATIVE ENROLLMENTS  
FALL 1983 AND 1984

FALL ENROLLMENT 1983

- THIRD WEEK -  
(Concluded)

	FULL-TIME			PART-TIME			TOTAL		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	185	497	682	25	52	77	210	549	759
Juniors	85	272	357	4	11	15	89	283	372
Sophomores		1	1		1	1		2	2
Freshmen									
TOTAL	270	770	1040	29	64	93	299	834	1133
<u>TEACHING (Applied)</u>									
Seniors	25	42	67	6	7	13	31	49	80
Juniors	95	151	246	9	15	24	104	166	270
Sophomores	137	362	499	4	16	20	141	378	519
Freshmen	160	349	509	9	14	23	169	363	532
TOTAL	417	904	1321	28	52	80	445	956	1401
<u>ALL GRADUATES</u>									
Upper	29	27	56	124	101	225	153	128	281
Lower	95	151	246	199	335	534	294	486	780

FALL ENROLLMENT 1984

- THIRD WEEK -  
(Concluded)

	FULL-TIME			PART-TIME			TOTAL		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	183	500	683	34	79	113	217	579	796
Juniors	88	249	337	7	13	20	95	262	357
Sophomores	34	134	168				34	134	168
Freshmen	3	13	16				3	13	16
TOTAL	308	896	1204	41	92	133	349	988	1337
<u>TEACHING (Applied)</u>									
Seniors	27	35	62	4	10	14	31	45	76
Juniors	112	170	282	9	17	26	121	187	308
Sophomores	116	204	320	12	19	31	128	223	351
Freshmen	159	345	504	18	23	41	177	368	545
TOTAL	414	754	1168	43	69	112	457	823	1280
<u>ALL GRADUATES</u>									
Upper	29	30	59	103	113	216	132	143	275
Lower	97	163	260	174	328	502	271	491	762

Office of the Registrar

COMPARATIVE ENROLLMENTS  
FALL 1983 AND 1984

FALL ENROLLMENT 1983 - HEADCOUNT AND FTE

(Off-Campus Enrollment)  
TELEVISION COURSES  
EXTENSION CLASS, CORRESPONDENCE STUDY, INDEPENDENT STUDY

STUDENT LEVEL	HEADCOUNT		FTE	
	RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT
Undergraduate				
Freshman	88	4	16.9	.8
Sophomore	96	8	18.5	1.7
Subtotal	184	12	35.4	2.5
(lower division)				
Junior	145	10	27.6	1.9
Senior	156	8	29.7	1.5
Subtotal	301	18	57.3	3.4
(upper division)				
Unclassified/ Special	215	5	38.9	1.0
TOTAL UNDER- GRADUATES	700	35	131.6	6.9
First Professional	NOT AVAILABLE			
Graduates				
Masters	341	19	93.1	6.6
Advanced	65	6	17.7	2.0
TOTAL GRADUATES	406	25	110.8	8.6
GRAND TOTAL	1106	60	242.4	15.5

FALL ENROLLMENT 1984 - HEADCOUNT AND FTE

(Off-Campus Enrollment)  
TELEVISION COURSES  
EXTENSION CLASS, CORRESPONDENCE STUDY, INDEPENDENT STUDY

STUDENT LEVEL	HEADCOUNT		FTE	
	RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT
Undergraduate				
Freshman	120	9	25.2	1.7
Sophomore	138	11	22.2	2.1
Subtotal	258	20	47.4	3.8
(lower division)				
Junior	164	12	30.4	2.3
Senior	166	9	31.2	1.7
Subtotal	330	21	61.6	4.0
(upper division)				
Unclassified/ Special	258	22	41.4	4.3
TOTAL UNDER- GRADUATES	846	63	150.4	12.1
First Professional	NOT AVAILABLE			
Graduates				
Masters	501	29	135.8	8.9
Advanced	144	13	35.5	4.2
TOTAL GRADUATES	645	42	171.3	13.1
GRAND TOTAL	1491	105	321.7	25.2

University Continuing Education & Special Programs  
September 1984



COMPARATIVE ENROLLMENTS  
FALL 1983 AND 1984

FALL ENROLLMENT 1983 - HEADCOUNT AND FTE  
(On-Campus Enrollment)

FALL ENROLLMENT 1984 - HEADCOUNT AND FTE  
(On-Campus Enrollment)

	HEADCOUNT		FTE	
	RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT
<u>Undergraduate:</u>				
Freshmen	2843	101	2445	88
Sophomore	2082	67	1887	62
SUBTOTAL (lower division)	4925	168	4332	150
Junior	2116	82	1934	73
Senior	2390	77	2092	71
SUBTOTAL (upper division)	4506	159	4026	144
Unclassified/ Special students	356	29	137	16
TOTAL UNDER- GRADUATES	9787	356	8495	310
First Professional	NOT AVAILABLE			
<u>Graduates:</u>				
Masters	715	65	450	65
Advanced	259	22	138	20
TOTAL GRADUATES	974	87	588	85
GRAND TOTAL	10761	443	9083	395
	11204		9478	

	HEADCOUNT		FTE	
	RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT
<u>Undergraduate:</u>				
Freshmen	2705	90	2303	79
Sophomore	2116	70	1881	65
SUBTOTAL (lower division)	4821	160	4184	144
Junior	2228	97	2002	90
Senior	2399	73	2077	63
SUBTOTAL (upper division)	4627	170	4079	153
Unclassified/ Special students	329	18	117	10
TOTAL UNDER- GRADUATES	9777	347	8380	307
First Professional	NOT AVAILABLE			
<u>Graduates:</u>				
Masters	687	75	443	69
Advanced	239	36	131	26
TOTAL GRADUATES	926	111	574	95
GRAND TOTAL	10703	458	8954	402
	11161		9356	

Office of the Registrar  
September 1984

HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS  
FALL SEMESTERS - THIRD WEEK

UNDERGRADUATES		1977	1978	1979	1980	1981	1982	1983	1984		
LD	-Heads	5654	5299	5298	5646	5581	5418	5478	5186		
	-FTE	5132	4768	4634	4896	4830	4670	4635	4398		
	-%	90.8	90.0	87.5	86.7	86.5	86.2	84.6	84.8	Full-time Equivalent (FTE)	
UD	-Heads	3305	3828	3871	4062	4156	4534	4665	4938		
	-FTE	3081	3554	3566	3688	3763	4098	4170	4289	Undergraduate 15.5 semester hours	
	-%	93.2	92.8	92.1	90.8	90.5	90.4	89.4	86.9	Graduate 9.0 semester hours	
TOTAL	-Heads	8959	9127	9169	9708	9737	9952	10143	10124	Dividing line indicates the change in the way UNI students were classified which was effective with the 1978 summer session.	
	-FTE	8213	8322	8201	8584	8593	8768	8805	8687		
	-%	91.7	91.2	89.4	88.4	88.3	88.1	86.8	85.8		
GRADUATES											
MA	-Heads	1192	974	922	960	872	740	780	762	Lower Div	---1977
	-FTE	813	599	590	572	530	481	515	512		1978---
	-%	68.2	61.5	64.0	59.6	60.8	65.0	66.0	67.2		
ADV	-Heads	191	354	291	352	345	296	281	275		
	-FTE	85	202	156	196	182	152	158	157	Upper Div	0-63 sh
	-%	44.5	57.1	53.6	55.7	52.8	51.4	56.2	57.1	64 sh---	0-59 sh
TOTAL	-Heads	1383	1328	1213	1312	1217	1036	1061	1037	MA Grads	BA degree
	-FTE	898	801	746	768	712	633	673	669	Adv Grads	MA degree
	-%	64.9	60.3	61.5	58.5	58.5	61.1	63.4	64.5		0-30 sh
ALL STUDENTS											31 sg
GRAND TOTAL	-Heads	10342	10455	10382	11020	10954	10988	11204	11161		
	-FTE	9111	9123	8947	9352	9305	9401	9478	9356		
	-%	88.1	87.3	86.2	84.9	84.9	85.6	84.6	83.8		

Office of the Registrar  
September 1984



ENROLLMENT BY CURRICULA FOR FALL 1984  
COLLEGE OF EDUCATION

CODE DECLARED MAJOR		FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
155	SCHOOL BUS MNGMT																	
20X	EDUCATION (ED D)																	
200	EDUCATION (COUNSELING)														1	2	3	3
201	EDUCATION (CURR & INSTR)														2	1	3	3
202	EDUCATION (ADMINISTRATION)														7	5	12	12
203	EDUCATION (READING)															2	2	2
204	EDUCATION (SCHOOL PSYCH)														1		1	1
205	EDUCATION (SPECIAL EDUCATION)														1		1	1
209	EARLY CHILD ED:PRE-SCHOOL HAND				1		3		1		1		6	6				6
21R	ELEM ED: READING EDUCATION				1		1		1		1		3	4				4
210	EARLY CHILDHOOD EDUCATION		3		1		23		1	16	1	15	3	79		3	3	82
211	ELEM EDUCATION - UPPER		1				1		1	5	1		2	9				9
212	ELEMENTARY EDUCATION	3	23		10		84		14	156	21	163	7	138	55	564	619	628
213	ELEM EDUCATION - LOWER									3				28				28
214	ELEM ED:PRE-SCHOOL HAND				1					3				4				4
215	EDUC OF GIFTED															3	3	3
216	ELEM ED:REMEDIAL READING		1				8			10		22		41				41
217	ELEM READING & LANG ARTS															2	2	2
218	ELEM ED:RDG AND LANG ARTS									9		6		20				20
219	ELEM ED - SPECIAL		7		3		41		3	95	4	49	13	239	252			252
220	MIDDLE SCHL/JR HIGH SCHL ED	4	2		10		13		10	21	8	32	3	1	35	69	104	107
230	READING EDUCATION																	
231	READING - REMEDIAL															11	11	11
233	ELEM READING AND LANGUAGE ARTS																	
234	SECONDARY READING															4	4	4
235	RDG - READING CLINICIAN															1	1	1
240	SPECIAL EDUCATION														7	61	68	68
245	SPECIAL ED - ADM															1	1	1
247	SPECIAL ED - CURRIC CONSULTANT																	
261	ADM & SUPERV - SUPERINTENDENT																	
262	ADM & SUPERV - ELEM PRINCPL														5	6	11	11
263	ADM & SUPERV - SEC PRINCIPAL														16	1	17	17
264	ADM & SUPERV - ELEM																	
266	ADM & SUPERV - SCHL BUS MNGMT														2		2	2
270	COMMUNIC MEDIA														5	10	15	15
271	CURRIC & SUPER-CURR COORDINTR																	
272	CURR & SUPERV-ELEM CONSULTANT																	
273	CURRIC & SUPERV-SEC CONSULTANT																	
275	EDUCATIONAL MEDIA														2		2	2
280	COUNSELING														22	40	62	62
281	STU PERS SERV-EL GUID & COUNS														2	7	9	9
282	STU PERS SERV-SEC GUID & COUNS														5	11	16	16
283	STU PERS SERV-COLL STU PER SER														9	11	20	20
284	STU PERS SERV-DIR OF GUID SERV																	
290	EDUCATIONAL PSYCHOLOGY															8	8	8
293	EDUC PSYCH - SCHOOL PSYCH														3	6	9	9
295	EDUC PSYCH - EVALUATION																	
297	EDUC PSYCH - TEACHING														2	6	8	8
300	SAFETY EDUCATION								2	2			2	2	4			4
350	LIBRARY SCIENCE														2	15	17	17
371	RECREATION-ADMINISTRATION																	
372	RECREATION-URBAN																	

# ENROLLMENT BY CURRICULA FOR FALL 1984

## COLLEGE OF EDUCATION (Concluded)

CODE DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
373 RECREATION-OUTDOOR																	
374 RECREATION-PROG SUPERVISION																	
375 HEALTH EDUCATION																	
376 THERAPUTIC																	
380 PHYSICAL EDUCATION, MEN																	
382 PHY ED & HEALTH, MEN																	
390 PHYSICAL ED-WOMEN																	
411 HEALTH EDUCATION					3	1	1	1	1	2	5	4	9	4	24	28	37
412 COMMUNITY HEALTH ED		2		3	1	18	5	17		3	6	43	49				49
42C PHY ED: CARDIAC REHABILITATION																	
42S PHY ED: SCNTFC BASIS OF PHY ED																	
42T PHY ED: TEACHING/COACHING																	
42X PHYSICAL EDUCATION									20	15	20	15	35				35
420 PHYSICAL EDUCATION														8	5	13	13
421 PHYSICAL EDUCATION: AQUATIC			1		1	2					2	2	4				4
422 PHYSICAL EDUCATION: COACHING	7	2	28	13	45	19	54	36			134	70	204				204
423 PHYSICAL EDUCATION: DANCE								2				2	2				2
424 PHYSICAL EDUCATION: ELEM				2	1	4		3			1	9	10				10
425 PHYSICAL ED: SPECIAL ED			1					1			1	1	2				2
431 RECREATION - ADMINISTRATION																	
432 RECREATION - URBAN																	
433 RECREATION - OUTDOOR																	
435 RECREATION - PROG SUPERVISION								1				1	1				1
436 RECREATION - THERAPEUTIC																	
44X COMMUNITY RECREATION									5	3	5	3	8				8
440 COMM RECREATION: AQUATICS					2	2	1				3	2	5				5
441 COMM RECREATION: ART			1					1			1	1	2				2
442 COMM RECREATION: CAMPING					4		2	4			6	4	10				10
443 COMM RECREATION: DANCE						1		1				2	2				2
444 COMM RECREATION: MUSIC								1				1	1				1
445 COMM RECREATION: SPORTS	2		9	9	13	11	10	14			34	34	68				68
446 COMM RECREATION: THEATRE								1				1	1				1
447 THERAPEUTIC RECREATION		1	3	14	3	32	7	16		5	13	68	81				81
COLLEGE TOTALS																	
BY SEX	16	43	67	217	101	363	117	461	42	237	343	1321	1664	108	256	364	2028
BY CLASSIFICATION		59		284		464		578		279					364		2028



## ENROLLMENT BY CURRICULA FOR FALL 1984

## COLLEGE OF NATURAL SCIENCE

CODE	DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
33A	VOC TECH ED: CONSTRUCTION																	
33B	VOC TECH ED: GRAPHIC ARTS																	
33C	VOC TECH ED: MANUFACTURING																	
33D	VOC TECH ED: MECH DESIGN/DRFTNG																	
33E	VOC TECH ED: POWER & ENERGY			1								1		1				1
33V	VOCATIONAL TECHNICAL EDUCATION																	
33X	INDUSTRIAL TECHNOLOGY									40	1	40	1	41				41
330	INDUSTRIAL ARTS	5		10	1	23		31	3	7		76	4	80	2		2	82
331	INDUSTRY	6	1	14	1	30	7	71	5	5	1	126	15	141				141
332	DOCTOR OF INDUSTRIAL TECH														12		12	12
333	TRADE & INDUSTRIAL ED: BT																	
334	TRADE & IND ED: AUTO/DIESEL																	
336	TRADE & IND ED: CONSTR TECH							1				1		1				1
337	INDUSTRIAL TECHNOLOGY							1		3		4		4				4
338	CONSTRUCTION TECHNOLOGY	2		16		19		19		10		66		66				66
339	TRADE & IND ED: MECH DRAFTING																	
34M	MANUFACTURING TECH: MECH DSGN			2						6	1	8	1	9				9
34P	MANUFACTURING TECH: PRODUCTION	2		3								5		5				5
340	TECH INSTIT ED: AUTO/DIESEL																	
341	TECH INSTIT ED: ELECTR TECH																	
342	TECH INSTIT ED: MECH DESIGN																	
343	TECH INSTIT ED: MECH TECH																	
344	IND TECH: ELECTRONICS TECH							4				4		4				4
345	IND TECH: MCH DSGN & DRFT TECH	2		7		13		21	2			43	2	45				45
346	IND TECH: MANUFACTURING TECH	4		9		18	1	34		1		66	1	67				67
347	IND TECH: POWER TECH							1		1		2		2				2
348	POWER AND ENERGY TECH	2		17	2	20	1	20		11		70	3	73				73
349	TECHNOLOGY														7	1	8	8
800	MATHEMATICS	3	2	12	18	11	16	15	13	23	24	64	73	137	4	1	5	142
804	MATH-ELEM & MIDDLE SCHOOLS															3	3	3
805	MATHEMATICS A	1		2	1	6	1	8	4	5	7	22	13	35				35
806	MATH B (COMPUTATION EMPHASIS)			3	1		1	1	1			4	3	7				7
807	MATHEMATICS C			1	1	1		1				3	1	4				4
808	MATHEMATICS D							1				1		1				1
810	COMPUTER SCIENCE	11	4	53	12	32	12	49	16	66	18	211	62	273				273
815	COMPUTER INFORMATION SYSTEMS	5	3	17	12	32	21	36	27	7	5	97	68	165				165
82M	SCIENCE: MEDICAL TECHNOLOGY		1		4		7						12	12				12
82P	SCIENCE: PHYSICAL THERAPY	1	1		4	1		2	1			4	6	10				10
820	SCIENCE			1	4	4	4	7	5	10	8	22	21	43	2		2	45
821	SCIENCE EDUCATION														1		1	1
822	SCIENCE: ENVIRON/CONSERV ED									1		1		1				1
823	SCIENCE: ENVIRON PLANNING					1		1				1	1	2				2
824	JUNIOR HIGH SCHOOL SCIENCE					1				2		3		3				3
825	ALL SCIENCES						1						1	1				1
826	SCIENCE ED FOR ELEM SCHOOLS																	
84X	BIOLOGY									14	11	14	11	25				25
840	BIOLOGY A	1		4	1	6	3	15	10	6	4	32	18	50				50
841	BIOLOGY B							1	2			1	2	3				3
842	BIOLOGY D																	
843	BIOLOGY C				1			1	3			1	4	5				5
844	BIOLOGY			4	5	7	7		2	3	2	14	16	30				30
845	BIOLOGY														2	5	7	7

# ENROLLMENT BY CURRICULA FOR FALL 1984

## COLLEGE OF NATURAL SCIENCE (Concluded)

CODE DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
846 BIOLOGY: PLAN X	1		3	3	5	5	3				12	8	20				20
847 BIOLOGY: PLAN Y	1		6	8	9	5	4	2		1	20	16	36				36
848 BIOTECHNOLOGY			1		2	3		3	1	1	4	7	11				11
849 NATURAL HISTORY INTERPRETATION	1		2	1	2	1	4				9	2	11				11
86X CHEMISTRY																	
860 CHEMISTRY A			3	3	4	4	17		4	4	28	11	39				39
861 CHEMISTRY B	1		5	2	3	4	7	3			16	9	25				25
862 CHEMISTRY - MARKETING			1	2		4	6			1	7	7	14				14
865 CHEMISTRY			3	4	5	5	2	3		3	10	15	25	1	1	2	27
870 EARTH SCIENCE		1	4	2	4	1	6	4	6	2	20	10	30	1		1	31
871 GEOLOGY	5		7		3	2	3	3	2	1	20	6	26				26
88X PHYSICS, NON-TEACHING									1		1		1				1
880 PHYSICS		1	2				2		1	1	5	2	7	2	2	4	11
881 PHYSICS A			1		1	1	3		3		8	1	9				9
882 PHYSICS B			3	1	6		8				17	1	18				18
884 PHYSICS C	1		5	1			4		1		11	1	12				12
COLLEGE TOTALS	55	14	222	95	268	118	410	112	240	96	1195	435	1630	34	13	47	1677
BY SEX		69		317		386		522		336						47	1677
BY CLASSIFICATION																	

## SCHOOL OF BUSINESS

CODE DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
142 OFFICE INFORMATION SYSTEMS					1	5		2	7	13	8	20	28				28
143 BUSINESS TEACHING			1			1	3	1	12	11	16	12	28				28
145 BUSINESS ED (GENERAL)							5	5	12	13	17	18	35	2	3	5	40
146 BUSINESS ED: SEC/OFFICE ED				1		3		4		3		11	11				11
147 BUSINESS ED (ACCOUNTING)					1		1	1	1	2	3	3	6				6
148 BUSINESS ED (SECRETARIAL)						1						1	1				1
149 BUSINESS ED: MARKET AND DIST ED					2		2	1			4	1	5				5
15A MANAGEMENT: FINANCIAL			2		35	23	47	31	22	4	106	58	164				164
15B MANAGEMENT: PRODUCTION					3	2	8	4	4		15	6	21				21
15C MNGMT: PRSNL/HUMAN RESOURCES				2	16	14	17	25	6	6	39	47	86				86
15D MANAGEMENT: BUSINESS ADMIN					5	2	3	1	15	14	23	17	40				40
15X BUSINESS - POTENTIAL			1			5	2	1	120	92	123	98	221				221
150 BUSINESS-MANAGEMENT			4	2	2	6	7	5	228	98	241	111	352				352
152 BUSINESS-ACCOUNTING	1		6	6	95	101	107	96	357	340	565	544	1109				1109
153 BUSINESS-MARKETING			1	1	45	34	70	37	117	93	233	165	398				398
154 ADMINISTRATIVE MANAGEMENT	1			2	3	15	6	30	39	56	48	104	152				152
156 BUSINESS																	
157 BUSINESS ADMINISTRATION																	
COLLEGE TOTALS																	
BY SEX	2		15	14	208	212	278	243	940	745	1441	1216	2657	69	34	103	2760
BY CLASSIFICATION	2			29		420		521		1685						103	2760



# ENROLLMENT BY CURRICULA FOR FALL 1984.

## COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND TOTAL
	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
31A HOME ECONOMICS:EDUCATION														1	1		1
31X HOME EC: DESIGN + HUMAN ENVIR									8		8		8				8
310 HOME EC: GENERAL			2				2		1		5		5				5
311 HOME EC: VOCATIONAL		2		8		5		14		2		31	31				31
312 HOME EC IN BUS: FOOD & NUTRITN		1		3		8	2	10		9	2	31	33				33
313 HOME EC IN BUS: CLTHNG & TEXT								4		1		5	5				5
315 HOME EC: GENERAL						1		3		3		7	7				7
316 HOME EC: DES + HUM EN: ART				4		8	1	4		2	1	18	19				19
317 DESIGN & HUMAN ENVIRON:BEH SCI				1		3		3	1		1	7	8				8
318 HOME EC: FAMILY SERVICES				4		7	1	3			1	14	15	8	8		23
319 HOME EC: DES + HUM EN: BUS			2	7	1	5		13		2	3	27	30				30
32X HOME EC IN BUS: CLTHNG & TEXT										4		4	4				4
320 HOME EC:BUS:C AND T:FASH PROMO			1	3		1		2			1	6	7				7
321 HOME EC BUS:C AND T:FASH MERCH		3		11		25	1	23		7	1	69	70				70
322 HOME ECONOMICS: DIETETICS		1		2		6		1		2		12	12				12
400 PSYCHOLOGY	3	10	12	24	20	44	18	45	23	59	76	182	258	4	8	12	270
45X SOCIAL WORK - POTENTIAL									9	46	9	46	55				55
450 SOCIAL WORK	2	5	4	46	4	63	9	42	1	1	20	157	177				177
900 SOCIAL SCIENCE			3	3	6	4	15	8	3	3	27	18	45				45
920 ECONOMICS			9	3	12	5	14	4	3	5	38	17	55				55
94X PUBLIC ADMINISTRATION									4	4	4	4	8				8
940 POLITICAL SCIENCE	5	1	8	3	19	11	14	3	19	11	65	29	94	2	2	4	98
944 PUBLIC ADM: GENERAL ADM							3			1	3	1	4				4
945 PUBLIC ADM: ST AND COMM PLAN							1				1		1				1
946 PUBLIC ADM: PUBLIC LAW																	
947 PUBLIC ADM: PUBLIC PERSONNEL																	
948 PUBLIC ADM: PUBLIC SERVICES								1				1	1				1
949 PUBLIC ADM: PUBLIC POLICY							1				1		1				1
960 HISTORY	3	1	27	3	26	6	26	16	24	9	106	35	141	8	3	11	152
970 GEOGRAPHY			4		5		8				17		17	4		4	21
980 SOCIOLOGY	2	2	15	5	11	11	14	10	7	10	49	38	87	5	2	7	94
990 ANTHROPOLOGY			1	1	1	4	3	5	2	1	7	11	18				18
COLLEGE TOTALS																	
BY SEX	15	26	86	133	105	217	131	216	96	191	433	783	1216	23	24	47	1263
BY CLASSIFICATION		41		219		322		347		287					47		1263

# ENROLLMENT BY CURRICULA FOR FALL 1984

## COLLEGE OF HUMANITIES AND FINE ARTS

CODE	DECLARED MAJOR	FRESHMEN		SOPHOMORE		JUNIOR		SENIOR		PROSP MAJ		UNDERGRAD TOTALS			GRADUATE			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	
500	COMMUNICATION & THEA ARTS			1	2	2	1	2	2	7	12	12	17	29	7	6	13	42
501	COMM & THEA ARTS: INTERP								1				1	1				1
502	COMM & THEA ARTS: PUB ADDRESS							1				1		1				1
503	COMM & THEA ARTS: THEATRE			1	1	1		2	8	4	2	8	11	19				19
504	COMM & THEA ARTS: INTERPERAL COMM						1				1		2	2				2
505	COMMUNICATIONS/RADIO-TV	7	2	23	8	32	15	31	11	27	9	120	45	165				165
506	COMMUNICATIONS/PUB RELATIONS	5	6	22	20	38	49	48	55	10	22	123	152	275				275
507	THEATRE ARTS	2		5	1	5	3	4	5	7	8	23	17	40				40
508	GEN COMMUNICATION & THEA ARTS		1		1		6	2	3		2	4	13	17				17
510	SPEECH - LANGUAGE PATHOLOGY		2		14		21	2	18		15	2	70	72		32	32	104
515	AUDIOLOGY															3	3	3
52A	MUSIC EDUCATION: CHORAL	4	3	1	2	3	1		1			8	7	15				15
52B	MUSIC EDUCATION: INSTRUMENTAL	6	7	5		3	3	2	2		1	16	13	29				29
52C	MUSIC ED: ELEM/GENERAL		2		1				2				5	5				5
52D	MUSIC EDUCATION: COMPOSITE		1		1		1		1	1	1	1	5	6				6
52E	MUSIC EDUCATION: JAZZ	2	1	1								3	1	4				4
52F	MUSIC EDUCATION: SPECIAL ED						1						1	1				1
520	MUSIC	3	8	6	3	6	5	2	6	3	2	20	24	44	2		2	46
521	MUSIC EDUCATION		1	6	12	9	8	14	17	3	6	32	44	76	4	6	10	86
522	THEORY - COMPOSITION			1								1		1				1
523	MUSIC HISTORY															1	1	1
524	PERFORMANCE		1	2			3		3	2		4	7	11	3			22
525	MUSIC THEATRE	1	2		3	1	1			1	2	3	8	11				11
526	MUSIC THEATRE/TEACHING																	
527	MUSIC CONDUCTING														2		2	2
600	ART	2	1	8	8	11	14	14	25	24	25	59	73	132	1	2	3	135
605	ART	4	2	9	13	11	10	13	14	2		39	39	78				78
606	ART	1			4	1	3	8	3		4	10	14	24				24
620	ENGLISH	1	5	7	18	10	30	13	44	9	31	40	128	168	5	12	17	185
622	ENGLISH, LINGUISTICS/FRENCH																	
624	ENGLISH, LINGUISTICS/GERMAN																	
628	ENGLISH, LINGUISTICS/SPANISH																	
629	TCHG ENG TO SPKRS OF OTHR LANG		1	1	2	2	6	3	5	1	2	7	16	23	4	9	13	36
630	ENGLISH LINGUISTICS							2				2		2				2
640	RELIGION			2	1		2		1		1	2	5	7				7
645	PHILOSOPHY & RELIGION							3		2		5		5				5
650	PHILOSOPHY			2			2	5				7	2	9				9
692	TESOL/FRENCH								1		1		2	2				2
694	TESOL/GERMAN																	
698	TESOL/SPANISH						1		2				3	3				3
700	MAJOR IN TWO LANGUAGES								2									
720	FRENCH				1		3	1	7	1	4	2	15	17	2	3	5	22
740	GERMAN				2	1	4		2	1	2	2	10	12	2		2	14
780	SPANISH		2		3	2	10	8	21	1	6	11	42	53	3	8	11	64
781	TRANSLATION (SPANISH/ENGLISH)															1	1	1
COLLEGE TOTALS-																		
BY SEX		38	48	103	121	138	204	180	260	108	159	567	792	1359	35	91	126	1485
BY CLASSIFICATION			86		224		342		440		267						126	1485



ENROLLMENT BY CURRICULA FOR FALL 1984

CODE DECLARED MAJOR	FRESHMEN MEN WOM	SOPHOMORE MEN WOM	JUNIOR MEN WOM	SENIOR MEN WOM	PROSP MAJ MEN WOM	UNDERGRAD TOTALS MEN WOM TOTAL	GRADUATE MEN WOM TOTAL	GRAND TOTAL
INTERDISCIPLINARY								
001 INDIVIDUAL STUDIES			4 1	6 3		10 4 14		14
005 GENERAL STUDIES	3 1	12 7	21 16	23 20	2 2	61 46 107		107
006 GENERAL STUDIES - NURSES		1	3	2		6 6		6
009 BACHELOR OF LIBERAL STUDIES			1 2	5 6	1	6 9 15		15
680 HUMANITIES				3		3 3		3
707 RUSSIAN STUDIES		1	2	1		3 1 4		4
912 ASIAN STUDIES					1	1 1		1
913 AMERICAN STUDIES			1	1		2 2		2
918 LATIN AMERICAN STUDIES								
CODE DECLARED MAJOR	FRESHMEN MEN WOM	SOPHOMORE MEN WOM	JUNIOR MEN WOM	SENIOR MEN WOM	PROSP MAJ MEN WOM	UNDERGRAD TOTALS MEN WOM TOTAL	GRADUATE MEN WOM TOTAL	GRAND TOTAL
00X OTHERS					8 63	8 63 71		71
PRE-PROFESSIONALS					86 148	86 148 234		234
UNDECLARED	17 44	22 37	20 18	19 32	372 469	450 600 1050	96 143 239	1289
UNCLASSIFIED						120 211 331		331
SPECIAL						9 6 15		15

Office of the Registrar  
September 20, 1984

(PGM C0040965)

DISTRIBUTION BY CURRICULUM OF  
ALL UNDERGRADUATE STUDENTS  
ENROLLED FALL 1984

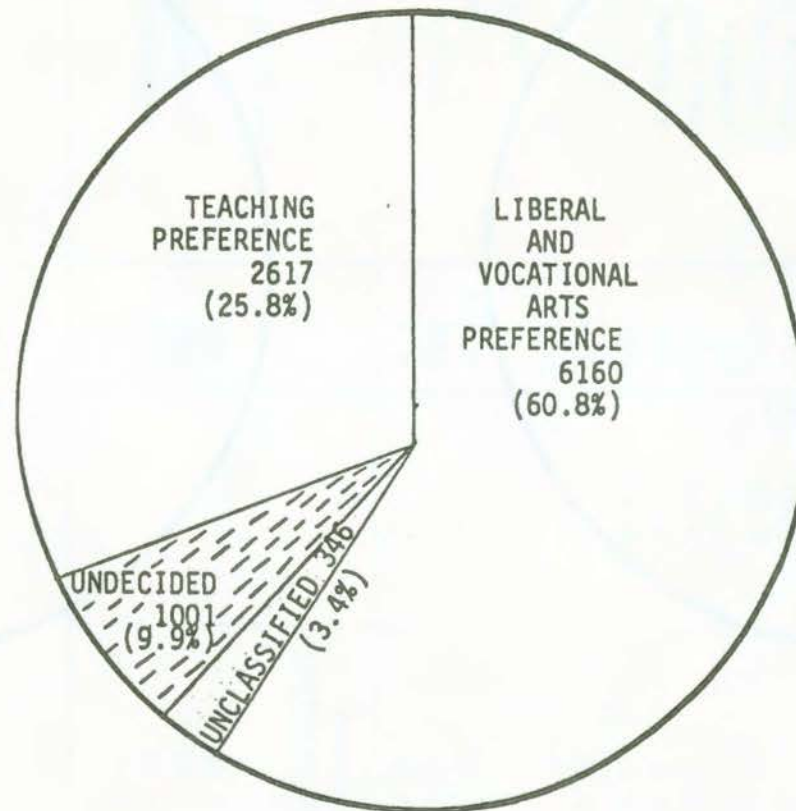


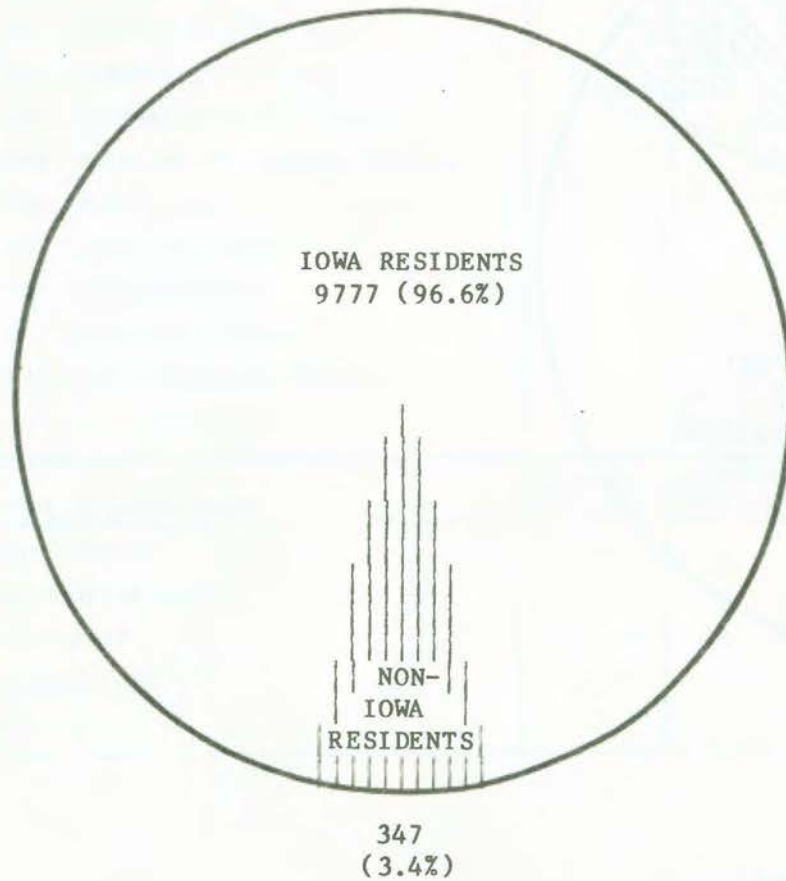
Table based on 10,124 Undergraduates

Offices of Admissions and Registrar  
October 1984



TOTAL ENROLLMENT BY RESIDENT AND NON-RESIDENT  
FALL 1984

UNDERGRADUATE



GRADUATE

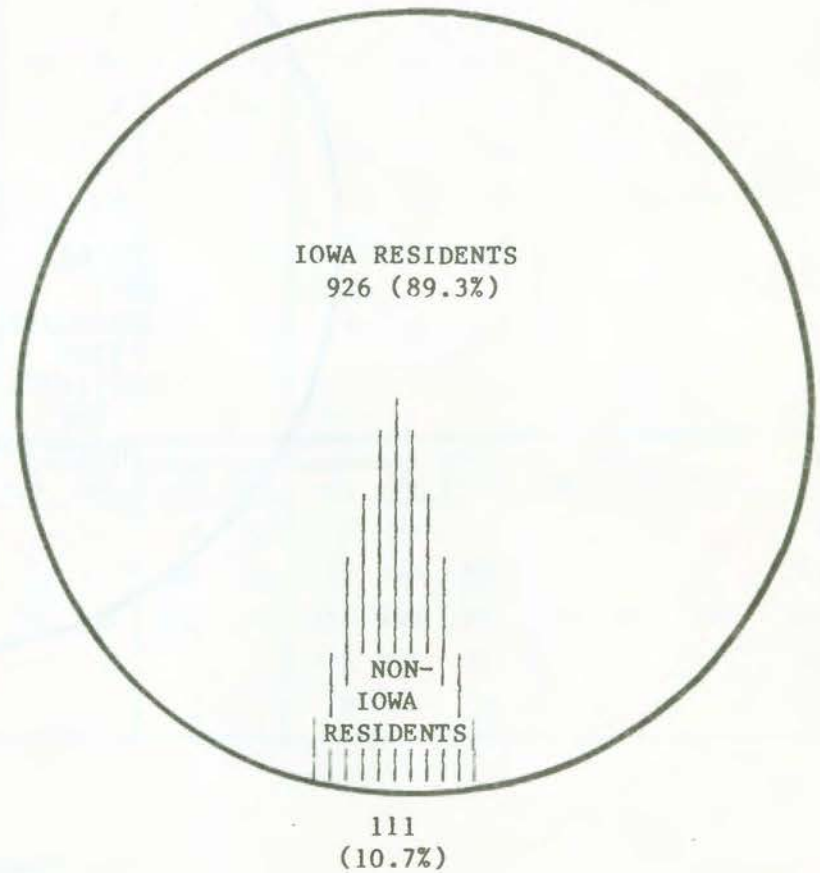


Table Based On Undergraduate 10124  
Graduate 1037

Offices of Admissions and Registrar  
October 1984

# SOURCE OF ENROLLMENT

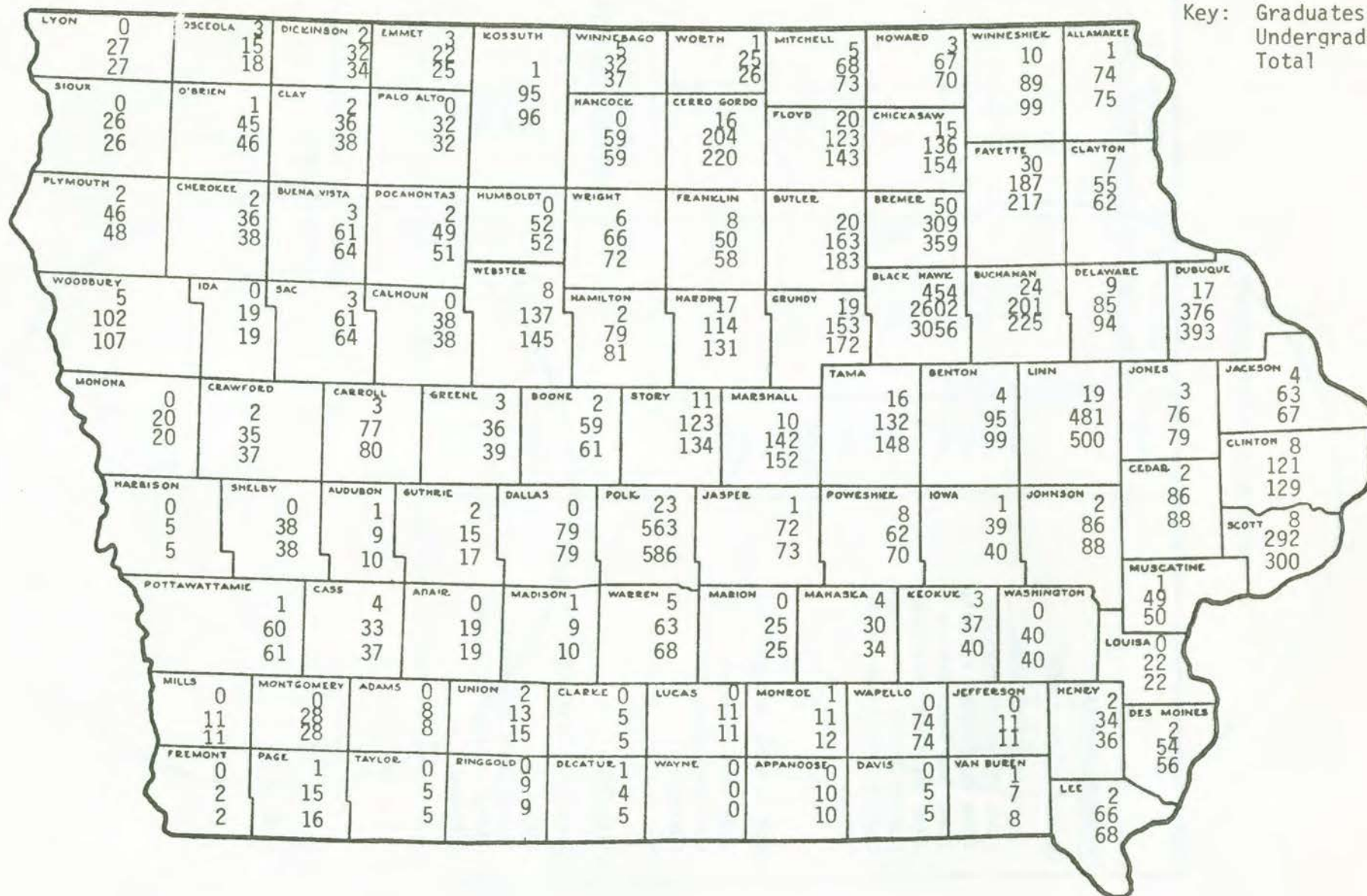
	TOTAL	PERCENT OF TOTAL TRANSFER	PERCENT OF CLASSIFIED STUDENTS
<u>UNDERGRADUATES:</u>			
Source of Transfer			
University of Iowa	166	5.7	1.7
Iowa State University	150	5.2	1.5
Iowa Four-Year Private	477	16.4	4.9
Iowa Two-Year Public	1,451	50.2	14.8
Iowa Two-Year Private	65	2.2	0.7
Out-of-State Four-Year	294	10.2	3.0
Out-of-State Two-Year	105	3.6	1.9
Others	184	6.4	1.9
TOTAL	2,892		29.6
High School Source			
Iowa High School	8,928		91.3
Non-Iowa High School	572		5.8
Unknown	278		2.8
-----			
<u>GRADUATES:</u>			<u>PERCENT OF GRADUATE STUDENTS</u>
Bachelors Degree College			
UNI	501		48.3
Other Iowa Colleges	258		24.8
Out-of-State Colleges	273		26.3
Unknown	5		0.5

Office of the Registrar  
October 1984



UNI FALL 1984 ENROLLMENT  
BY COUNTY OF ORIGIN

Key: Graduates  
Undergraduate  
Total



Office of the Registrar  
September 1984

ENROLLMENT BY STATE OF ORIGIN

STATES	GRADUATES			UNDERGRADUATES			TOTAL		
	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT
ALASKA		1	1		1	1		2	2
ARIZONA		1	1					1	1
ARKANSAS					1	1		1	1
CALIFORNIA	1		1	6	5	11	7	5	12
COLORADO		1	1	1	1	2	1	2	3
FLORIDA		1	1	7	1	8	7	2	9
GEORGIA		2	2	1		1	1	2	3
IDAHO					1	1		1	1
ILLINOIS		5	5	91	53	144	91	58	149
INDIANA	1		1	8	2	10	9	2	11
IOWA	364	579	943	4425	5349	9774	4789	5928	10717
KANSAS	1	2	3	6		6	7	2	9
KENTUCKY		2	2	1		1	1	2	3
LOUISIANA	1		1				1		1
MASSACHUSETTS				1		1	1		1
MICHIGAN	3	1	4	1	2	3	4	3	7
MINNESOTA	1	2	3	19	28	47	20	30	50
MISSISSIPPI		3	3					3	3
MISSOURI	2	3	5	4	4	8	6	7	13
MONTANA					1	1		1	1
NEBRASKA		2	2	1	4	5	1	6	7
NEVADA					1	1		1	1
NEW HAMPSHIRE					1	1		1	1
NEW JERSEY	1		1	2		2	3		3
NEW MEXICO				1		1	1		1
NEW YORK	2	1	3	2	4	6	4	5	9
NORTH CAROLINA				1		1	1		1
NORTH DAKOTA	2	1	3				2	1	3
OHIO				3		3	3		3
OKLAHOMA				1		1	1		1
OREGON		1	1					1	1
PENNSYLVANIA		2	2	3		3	3	2	5
SOUTH CAROLINA				2	1	3	2	1	3
SOUTH DAKOTA		1	1	1	2	3	1	3	4
TEXAS	1		1		3	3	1	3	4
VIRGINIA				3		3	3		3
WASHINGTON	1	1	2	1		1	2	1	3
WEST VIRGINIA		1	1					1	1
WISCONSIN	2	2	4	5	7	12	7	9	16

Office of the Registrar  
September 1984



FOREIGN STUDENT REPORT  
UNIVERSITY OF NORTHERN IOWA  
FALL SEMESTER 1984

COUNTRY	BUSINESS		EDUCATION		HUMANITIES & FINE ARTS		NATURAL SCIENCES		SOCIAL & BEHAVIORAL SCIENCES		UN- AFFILIATED		TOTAL	
	U	G	U	G	U	G	U	G	U	G	U	G	U	G
Australia (Lab.Schl.)													0	0
Austria					1								1	
Bahrain			1										1	
Bolivia									1				1	
Brazil					2				1				3	
Canada			2		1		1				1		5	
Chile					1						1		1	1
Colombia	1												1	
Cyprus					1								1	
France	1										2		3	
Germany (West)			1										1	
Holland					1								1	
Honduras							1						1	
Hong Kong	3	1											3	1
India		2											2	
Iran							1	1					1	1
Japan					1	3			1		1		3	3
Kenya							1						1	
Korea			2	1	2	1							4	2
Lebanon	1								1				1	1
Libya							1						1	
*Malaysia	1	1	1		3	5	6	3					10	10
New Zealand		1											1	
Nigeria							1						1	
Norway (Lab.Schl.)													0	0
Pakistan	1												1	
People's Repub. of China		2	1		1								4	
Philippines		1					1						2	
South Africa	1				2								3	
Taiwan			2		1		2						5	
Thailand		1	1				1						3	
United Kingdom	1		1		1						1		3	1
Venezuela	2												2	
TOTAL	12	9	6	7	15	12	9	11	3	1	6	0	51	40

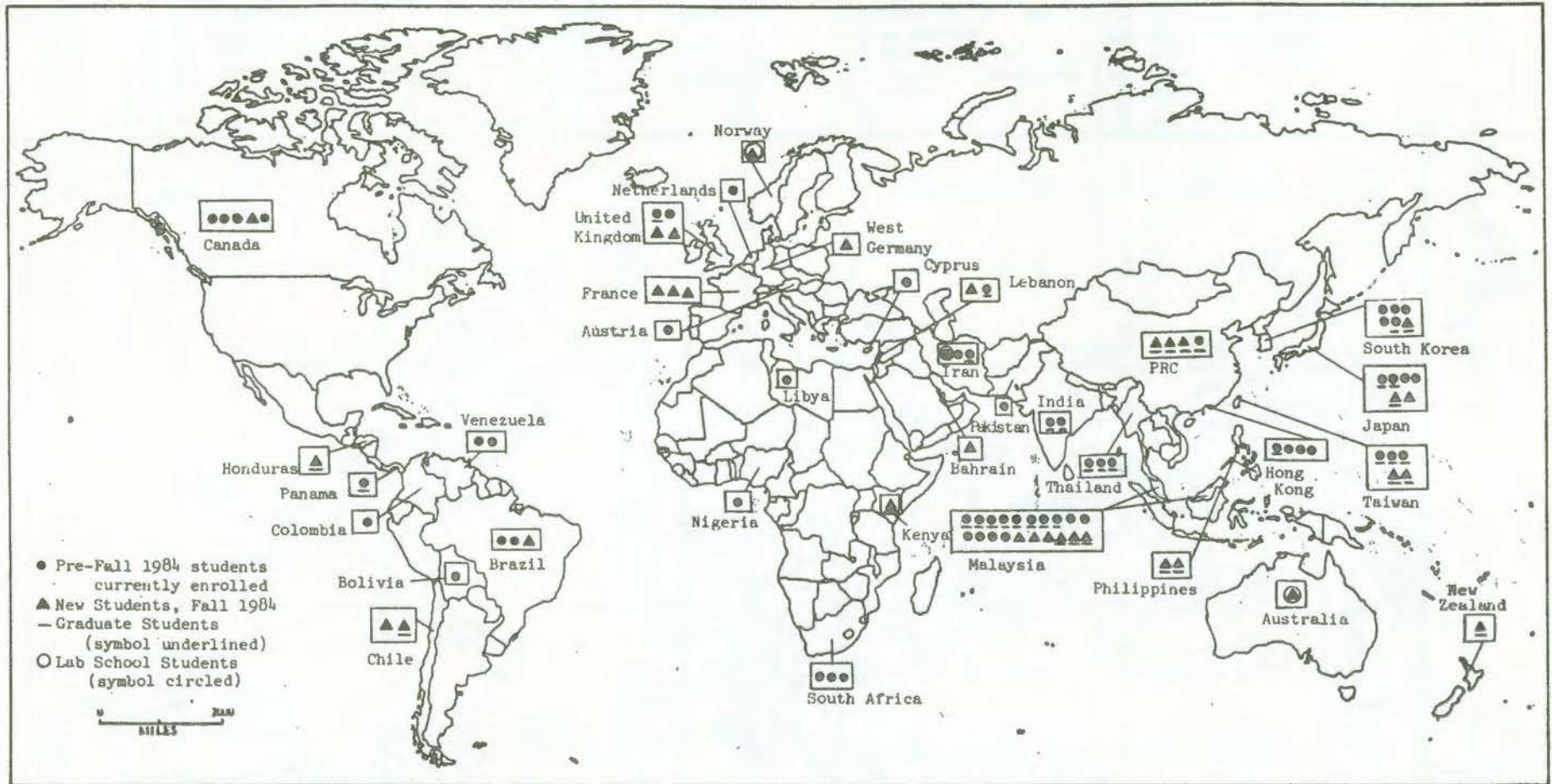
\*One Malaysian student will return to campus in November to finish up her Master's thesis.

U = Undergraduate

G = Graduate

Office of Foreign Student Advisor  
September 1984

# FOREIGN STUDENTS AT UNI FALL 1984

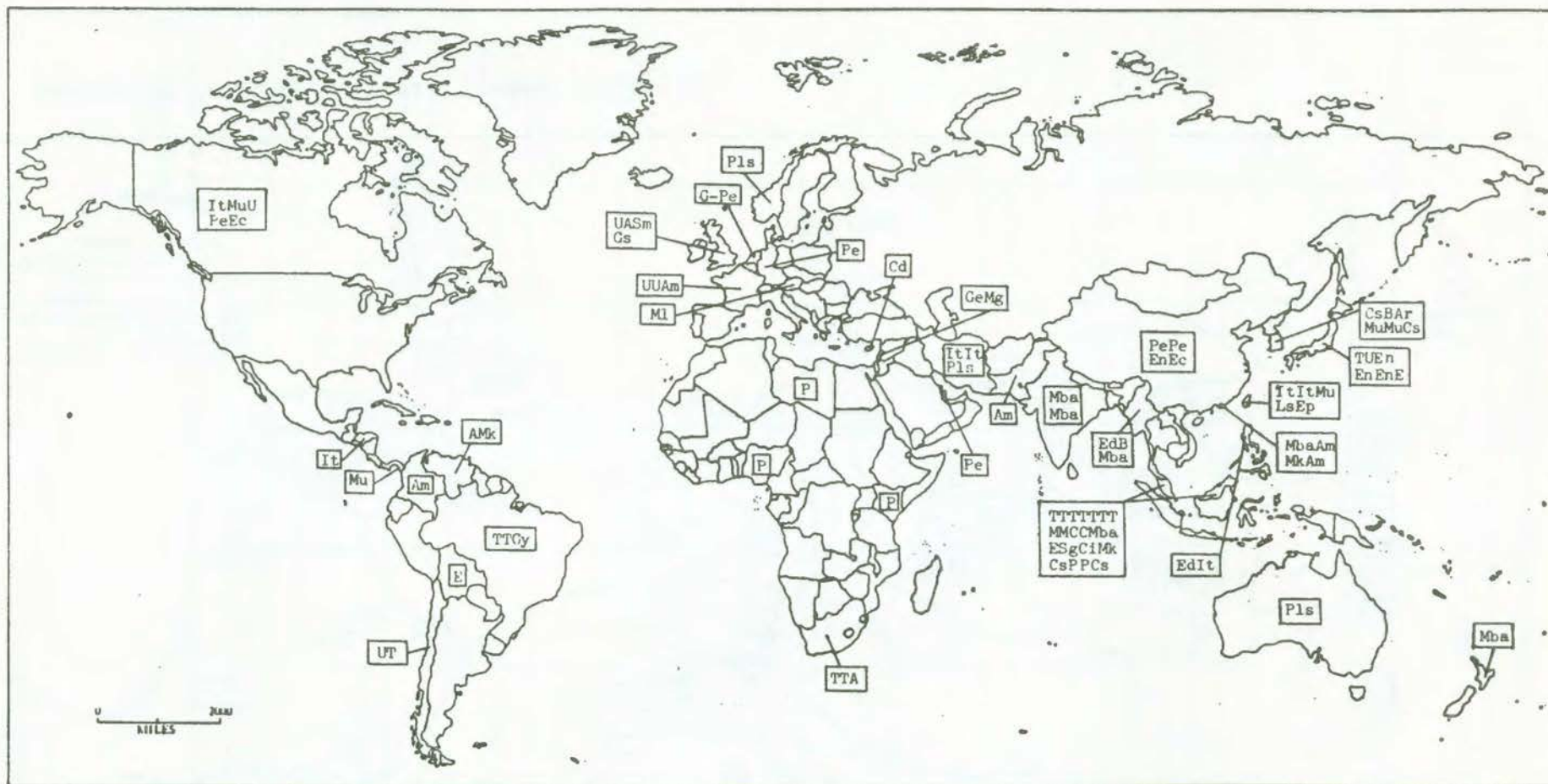


Cartography Courtesy of Foreign Student Affairs

Office of Admissions - 1984



# ACADEMIC MAJORS OF UNI FOREIGN STUDENTS BY COUNTRY OF ORIGIN FALL SEMESTER 1984



# UNI MARRIED STUDENT ENROLLMENT BY CLASSIFICATION AND SEX

	FALL SEMESTER 1984								
	FULL-TIME			PART-TIME			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>UNDERGRADUATES:</b>									
Seniors	105	107	212	113	130	243	218	237	455
Juniors	65	61	126	49	91	140	114	152	266
Sophomores	52	48	100	58	76	134	110	124	234
Freshmen	31	23	54	37	100	137	68	123	191
Unclassified	2	2	4	36	97	133	38	99	137
Total Undergraduate	255	241	496	293	494	787	548	735	1,283
<b>GRADUATES:</b>									
Masters	28	45	73	107	222	329	135	267	402
Advanced	13	15	28	85	79	164	98	94	192
Total Graduates	41	60	101	192	301	493	233	361	594
GRAND TOTAL	296	301	597	485	795	1,280	781	1,096	1,877
Percent of GRAND TOTAL			32			68	42	58	

# UNI SINGLE STUDENTS WITH DEPENDENTS BY CLASSIFICATION AND SEX

	FALL SEMESTER 1984		
	MALES	FEMALES	TOTAL
<b>UNDERGRADUATES:</b>			
Seniors	4	28	32
Juniors	3	14	17
Sophomores	1	26	27
Freshmen	8	21	29
Unclassified	3	9	12
Total Undergraduates	19	98	117
<b>GRADUATES:</b>			
Masters	0	2	2
Advanced	1	2	3
Total Graduates	1	4	5
GRAND TOTAL	20	102	122
Percent of GRAND TOTAL	16%	84%	

Office of the Registrar &  
Office of Student Research  
November 1984



DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT  
BY RACE AND SEX - FALL 1984

RACE/ETHNICITY	MALE	FEMALE	TOTAL
White and Other (1)	4,477	5,375	9,852
Black	96	79	175
American Indian	4	10	14
Asian	21	23	44
Hispanic	27	12	39
T O T A L	4,625	5,499	10,124

(1) Includes all foreign students and U.S. citizens, immigrants and refugee white students.

DISTRIBUTION OF GRADUATE STUDENTS BY RACE AND SEX  
FALL 1984

COLLEGE	(1)				ASIAN	AMERICAN INDIAN	HISPANIC	
	ALL OTHER		BLACK					
	M	F	M	F				M
Social and Behavioral Sciences	22	23	1	1				
Business	69	33		1				
Education	103	244	5	11				1
Humanities and Fine Arts	32	88		2	2		1	1
Natural Sciences	33	13	1					
Non-Degree	131	210	2	5		1		1
T O T A L	390	611	9	20	2	1	1	3

(1) Includes all foreign students. Other categories include U.S. citizens, immigrants, and refugees only.

Office of the Registrar  
September 1984

COMPARATIVE AVERAGE AGES  
Fall Semesters 1960 - 1984

	Graduate			Undergraduate			Total		
	M	W	T	M	W	T	M	W	T
ALL									
1960	29.2	39.7	32.7	20.9	20.8	20.9	21.7	21.7	21.7
1965	30.4	35.2	32.4	20.4	20.6	20.5	21.5	21.5	21.5
1970	28.8	33.0	30.6	20.7	20.4	20.5	21.7	21.4	21.6
1971	28.1	30.9	29.2	20.9	20.5	20.7	21.7	21.3	21.5
1972	28.2	29.9	28.9	20.9	20.7	20.8	21.7	21.4	21.5
1973	28.3	30.6	29.4	21.2	20.9	21.1	22.1	21.9	22.0
1974	28.3	29.7	29.0	21.0	21.0	21.0	21.9	22.0	22.0
1975	28.6	30.7	29.7	21.3	21.1	21.2	22.3	22.4	22.4
1976	29.0	30.4	29.7	21.2	21.1	21.1	22.2	22.4	22.3
1977	29.5	30.8	30.2	21.0	21.2	21.1	22.1	22.5	22.3
1978	30.4	30.6	30.5	21.0	21.2	21.2	22.3	22.4	22.4
1979	29.4	31.1	30.3	21.1	21.4	21.3	22.2	22.5	22.3
1980	30.7	31.6	31.2	21.2	21.6	21.5	22.4	22.8	22.6
1981	31.0	32.1	31.6	21.4	21.7	21.6	22.5	22.9	22.7
1982	30.9	31.6	31.2	21.6	21.7	21.6	22.5	22.6	22.6
1983	31.7	32.0	31.9	21.8	22.0	21.9	22.7	23.0	22.9
1984	32.5	32.0	32.2	21.8	22.2	22.0	22.7	23.2	23.0
FULLTIME	9 sem hrs or more			12 sem hrs or more					
1975	26.3	28.1	27.1	20.8	20.0	20.4	21.1	20.4	20.8
1976	26.5	26.9	26.7	20.7	20.1	20.4	21.0	20.4	20.7
1977	27.2	26.8	27.0	20.4	20.1	20.2	20.7	20.4	20.5
1978	27.9	27.3	27.6	20.4	20.1	20.2	20.7	20.4	20.5
1979	27.1	28.5	27.8	20.5	20.5	20.3	20.7	20.5	20.6
1980	28.0	28.1	28.1	20.4	20.2	20.3	20.7	20.5	20.6
1981	27.7	27.7	27.7	20.6	20.3	20.4	20.8	20.5	20.7
1982	27.6	28.5	28.0	20.7	20.4	20.5	21.0	20.6	20.8
1983	27.9	28.5	28.2	20.9	20.5	20.7	21.1	20.8	21.0
1984	28.6	28.2	28.4	21.0	20.7	20.8	21.2	21.0	21.1
PARTTIME									
1975	30.2	31.8	31.1	25.4	28.8	27.3	27.7	30.3	29.1
1976	30.2	31.6	31.0	25.3	28.4	27.0	27.7	29.9	29.0
1977	30.5	32.2	31.4	25.2	28.0	26.8	27.7	29.8	28.9
1978	31.1	31.6	31.4	25.3	27.8	26.8	28.1	29.5	28.9
1979	30.1	32.1	31.2	25.4	28.5	27.2	27.4	29.8	28.8
1980	31.5	32.7	32.2	25.8	28.8	27.6	28.2	30.2	29.4
1981	32.0	33.2	32.7	26.3	28.4	27.6	28.6	30.2	29.6
1982	32.2	32.5	32.4	26.9	28.3	27.7	28.8	29.6	29.3
1983	33.3	33.4	33.4	27.0	28.5	27.9	29.0	29.9	29.5
1984	34.2	33.5	33.8	26.2	28.3	27.4	28.4	29.8	29.2

Office of the Registrar  
September 1984



HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES  
FALL 1984

	FALL 1984			
	81	82	83	84
PERMANENTLY MOBILITY IMPAIRED STUDENTS <sup>a</sup>				
Assistive Device:				
1. Wheel Chair	13	9	10	8
2. Other Assistive Device	42	18	20	21
3. No Assistive Device	90	48	54	70
TOTAL	145	75	84	99
VISUALLY IMPAIRED STUDENTS <sup>b</sup>				
Condition:				
1. Totally blind	2	2	2	3
2. Not totally blind, but visually impaired	5	5	7	9
TOTAL	7	7	9	12
ACOUSTICALLY IMPAIRED STUDENTS <sup>c</sup>				
Condition:				
1. Totally deaf	3	2	0	0
2. Not totally deaf, but acoustically deaf	15	10	23	30
TOTAL	18	12	23	30
OTHER <sup>d</sup>	103	102	168	228*
GRAND TOTAL	273	196**	284	369

<sup>a</sup> This includes three types of students--those who are confined to wheelchairs; those who use other assistive devices, such as crutches or braces; and those who do not use assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example, sprained ankle, should not be considered in determining mobility impaired enrollments.

<sup>b</sup> This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

<sup>c</sup> This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

<sup>d</sup> This includes such disabilities as mental disabilities, speech impairments and alcoholism.

\*See attached report

\*\*Does not include approximately 50 students who identified themselves as handicapped but did not identify the disability.

Handicapped Student Services Coordinator  
September 1984

SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS\*  
FALL 1984

CATEGORY		FALL 1984
I.	Vision	12
II.	Hearing	30
III.	Orthopedic	
	Cerebral Palsy	5
	Congenital Malformation	14
	Neurological	7
	Arthritis	6
	Stroke	-
	Poliomyelitis	3
	Muscular Dystrophy	3
	Spinal Cord Injury	7
	All Other Accidents & Injuries	47
	TOTAL	92
IV.	Amputations	7
V.	Emotional Problems	
	Psychotic Disorders	18
	Psychoneurotic Disorders	14
	Personality Disorders	17
	Alcoholism	11
	Drug Addiction	5
	TOTAL	65
VI.	Internal Medical Condition	
	Hay Fever, Asthma, Allergies	20
	Diabetes Mellitus	7
	Epilepsy	11
	Cardiac Condition	3
	Digestive Disorder	1
	Urinary Disorders	2
	Speech Disorders	3
	TOTAL	47
VII.	Learning Disability	15
VIII.	Other Disabling Conditions or Unidentifiable Handicap	101
GRAND TOTAL		369

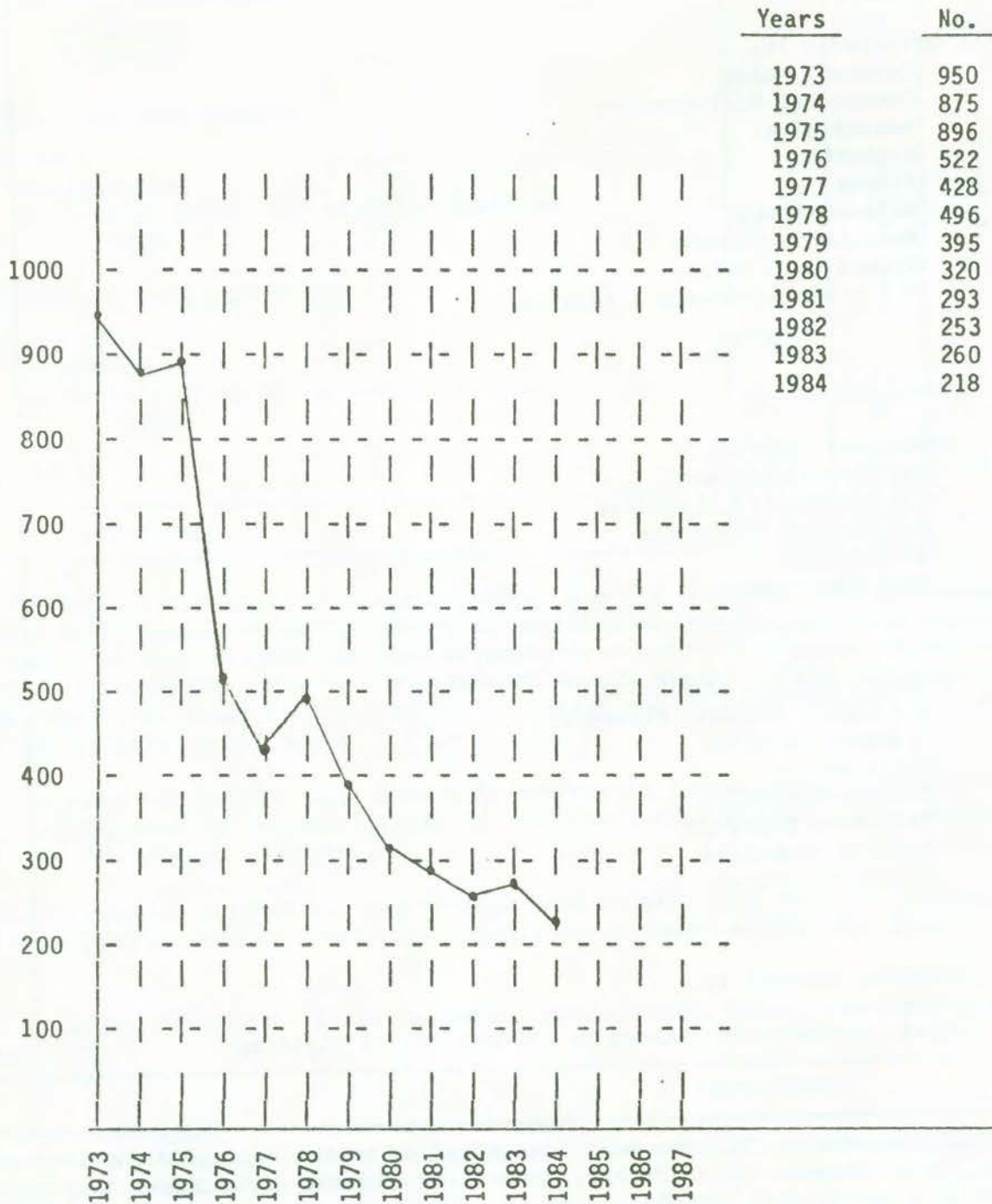
\*Handicapped students at UNI have been identified as to the type of disability where possible. When students self-identify themselves as being handicapped they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

Handicapped Student Services Coordinator  
September 1984



# VETERANS RECEIVING VA EDUCATIONAL BENEFITS

Fall Semesters 1973 - 1984



Office of the Registrar  
September 1984

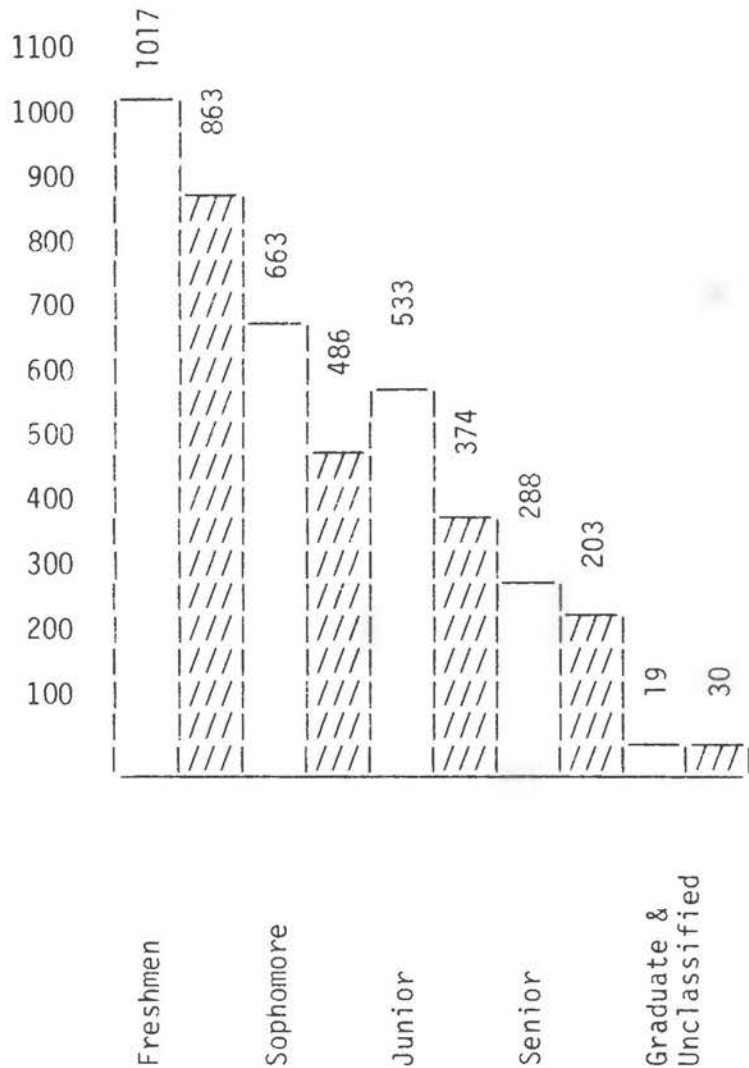
# UNIVERSITY OF NORTHERN IOWA

## Residence Hall Occupancy

Fall, 1984

### Total Occupancy

Women	2520
Men	1956
<b>TOTAL</b>	<b>4476</b>



WOMEN ☐

MEN ☒

### Total Residence Hall Occupancy

1976 - 1984

<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>
4588	4917	5066	4965	5115	4891	4878	4653	4476

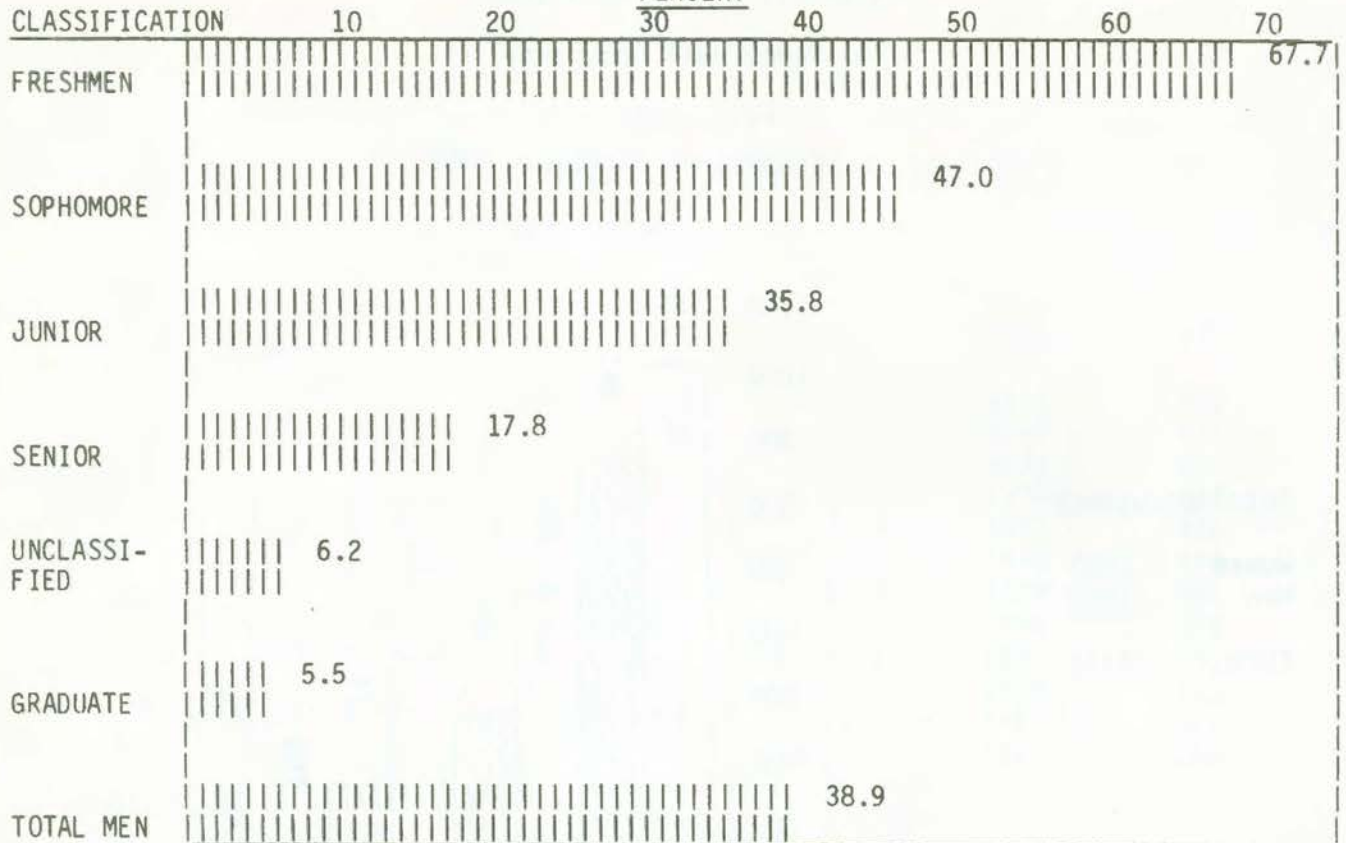
Department of Residence



Percent of Total Enrollment in Residence Halls (Men)

Fall, 1984

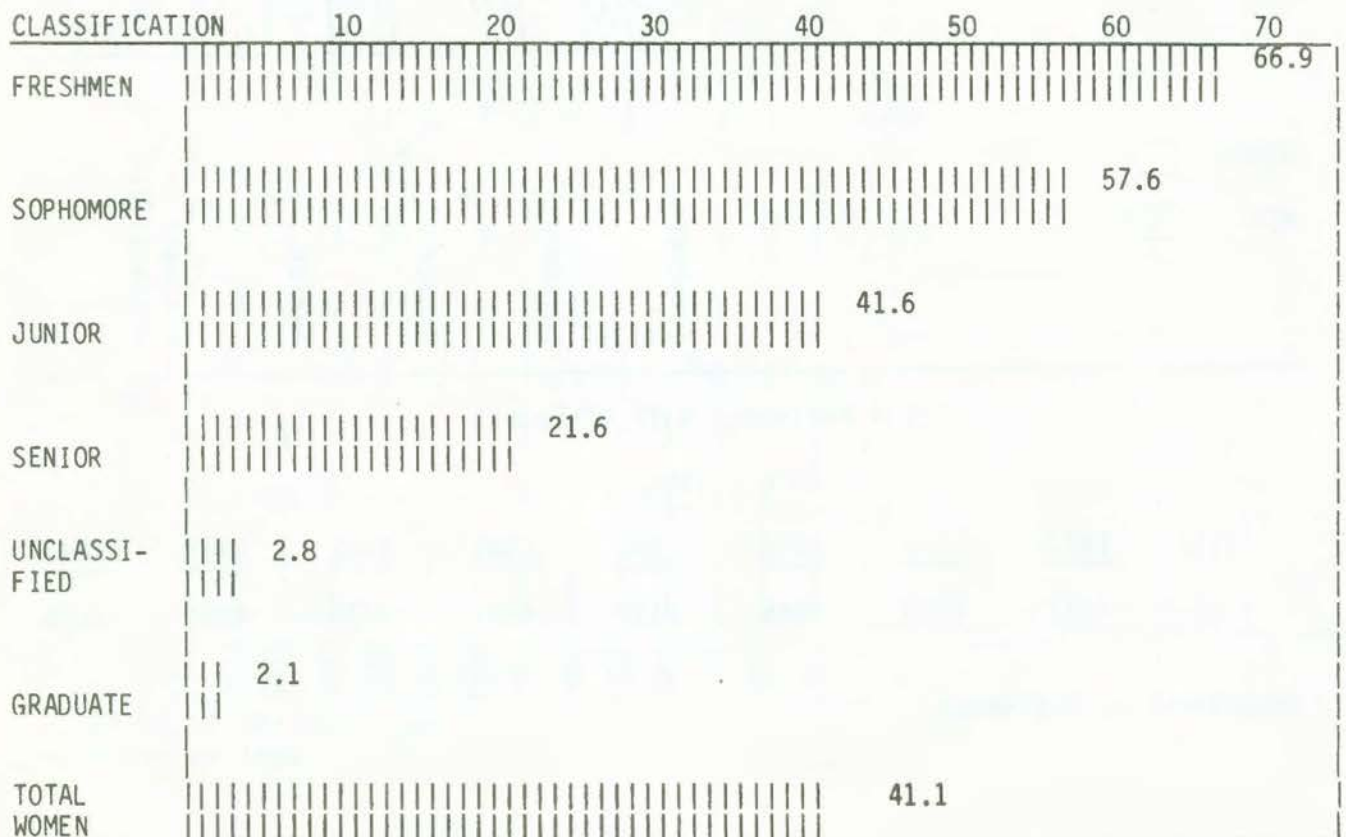
PERCENT



Percent of Total Enrollment in Residence Halls (Women)

Fall, 1984

PERCENT



SECTION II: NEW STUDENTS ENTERING UNI  
FALL SEMESTER 1984

Part A. Freshmen Direct From High School





# DISTRIBUTION BY MONTH OF APPLICATION OF ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

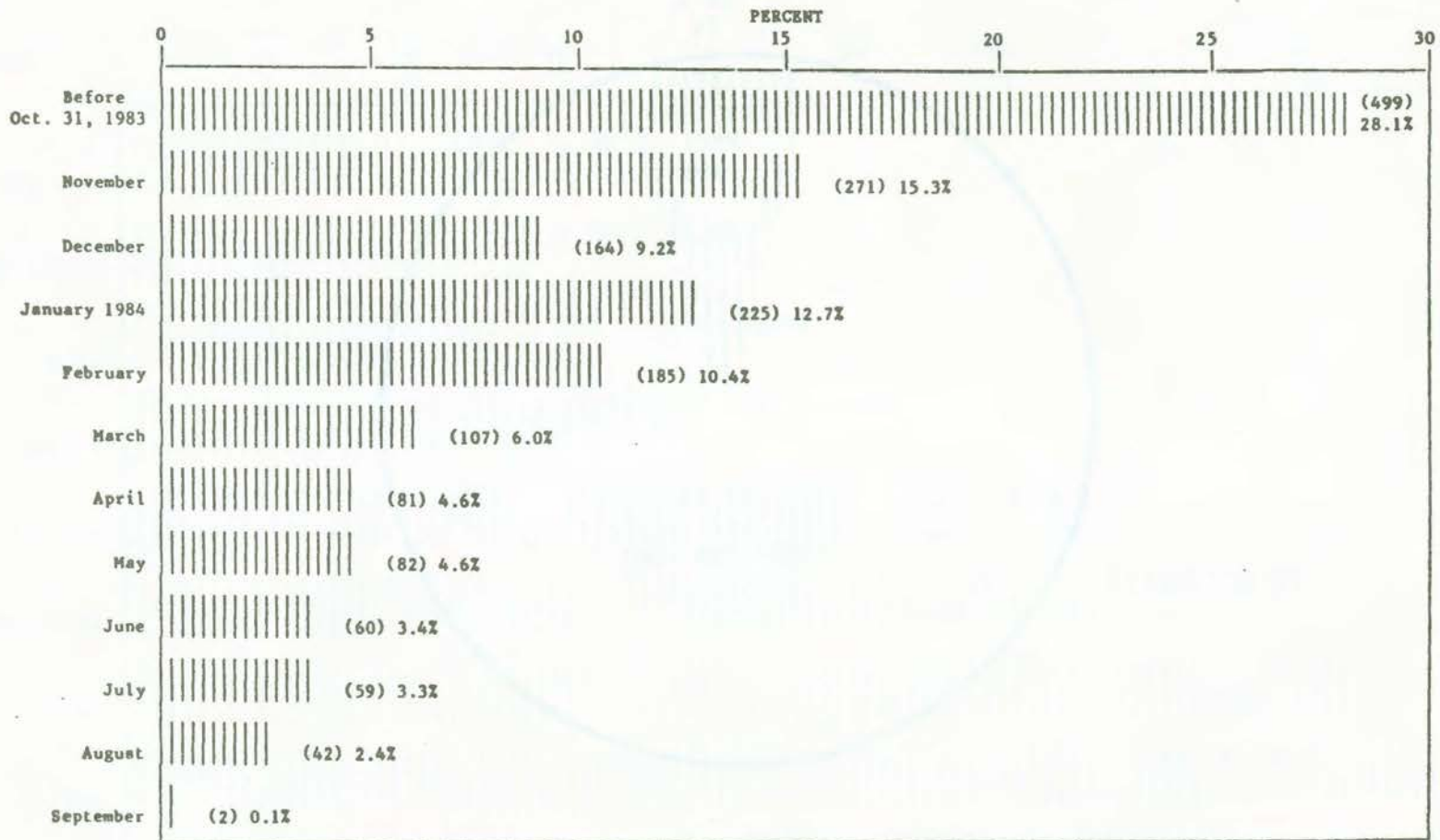


Table Based On 1775

OFFICE OF ADMISSIONS  
OCTOBER 1984



DISTRIBUTION BY PLACE OF RESIDENCE FOR FEE  
PURPOSES OF ENROLLED FRESHMEN  
NEW FROM HIGH SCHOOL

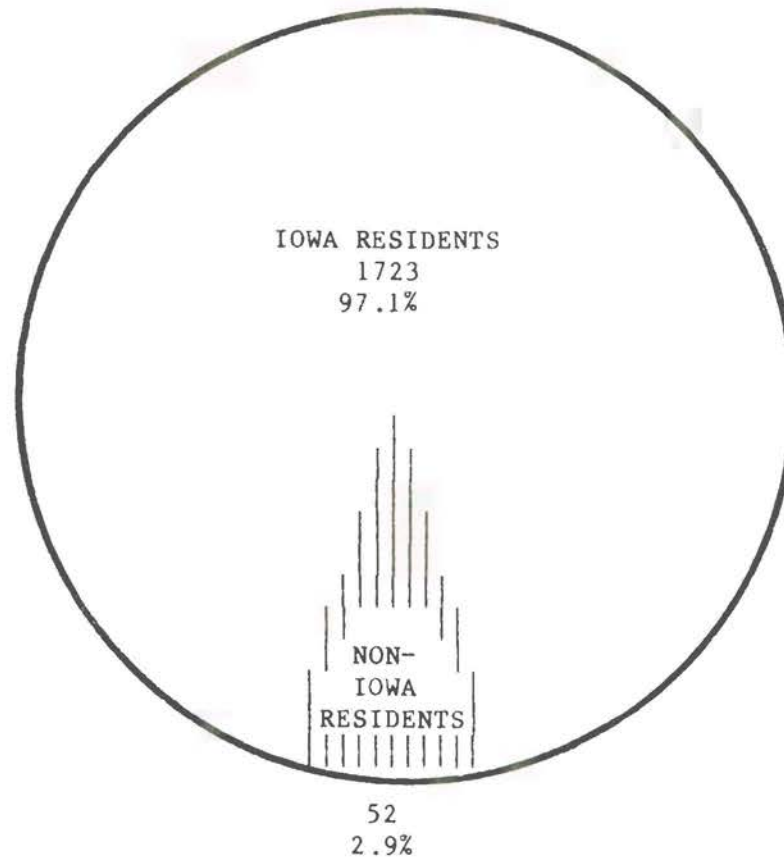
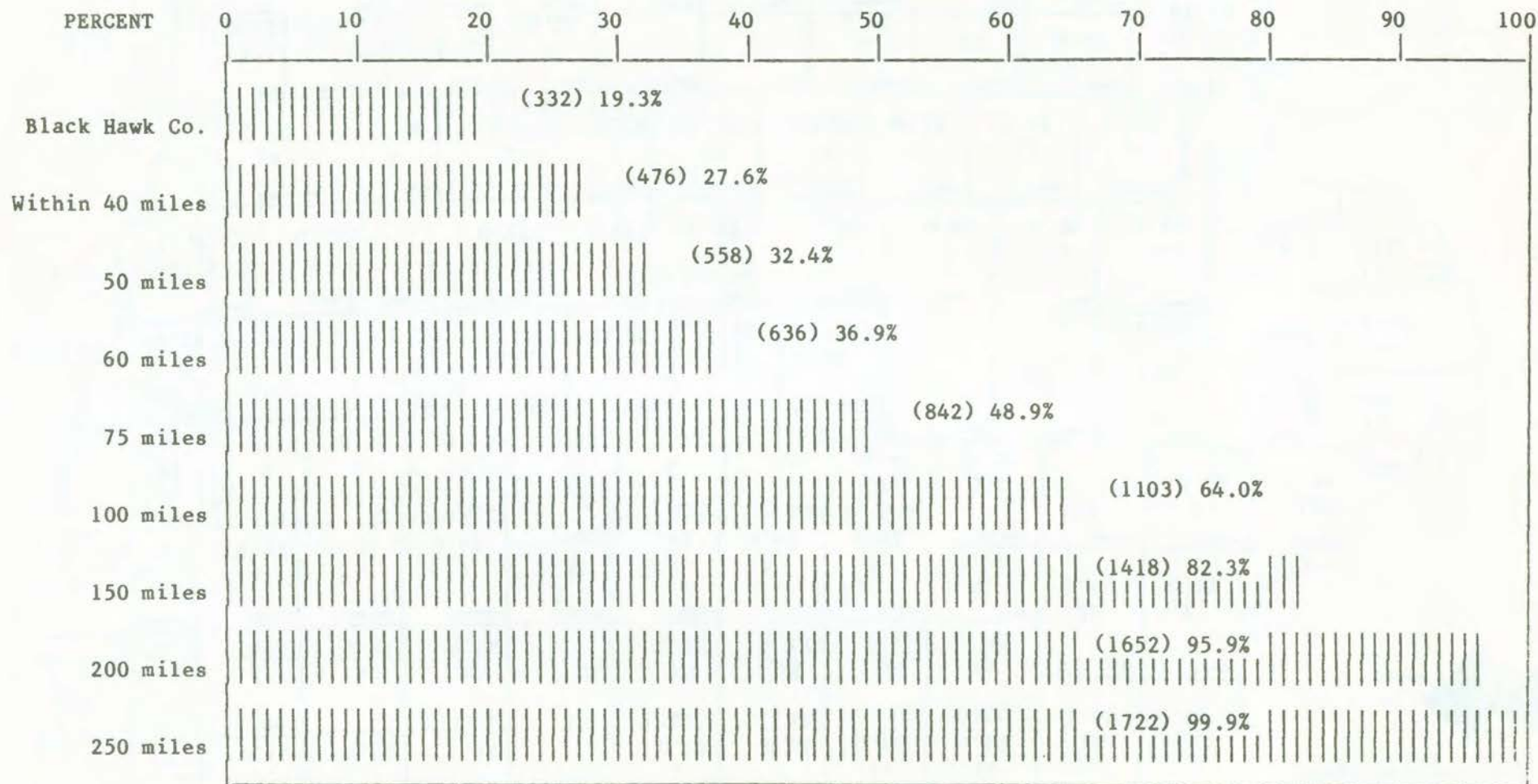


Table Based On 1775

OFFICE OF ADMISSIONS  
OCTOBER 1984

DISTRIBUTION OF DISTANCE FROM CEDAR FALLS  
FOR ENROLLED FRESHMEN  
NEW FROM IOWA HIGH SCHOOLS





NUMBER AND PERCENT OF ENROLLED FRESHMEN  
NEW FROM IOWA HIGH SCHOOLS BY COUNTY OF ORIGIN

IOWA

Scale in Miles  
0 10 20 40

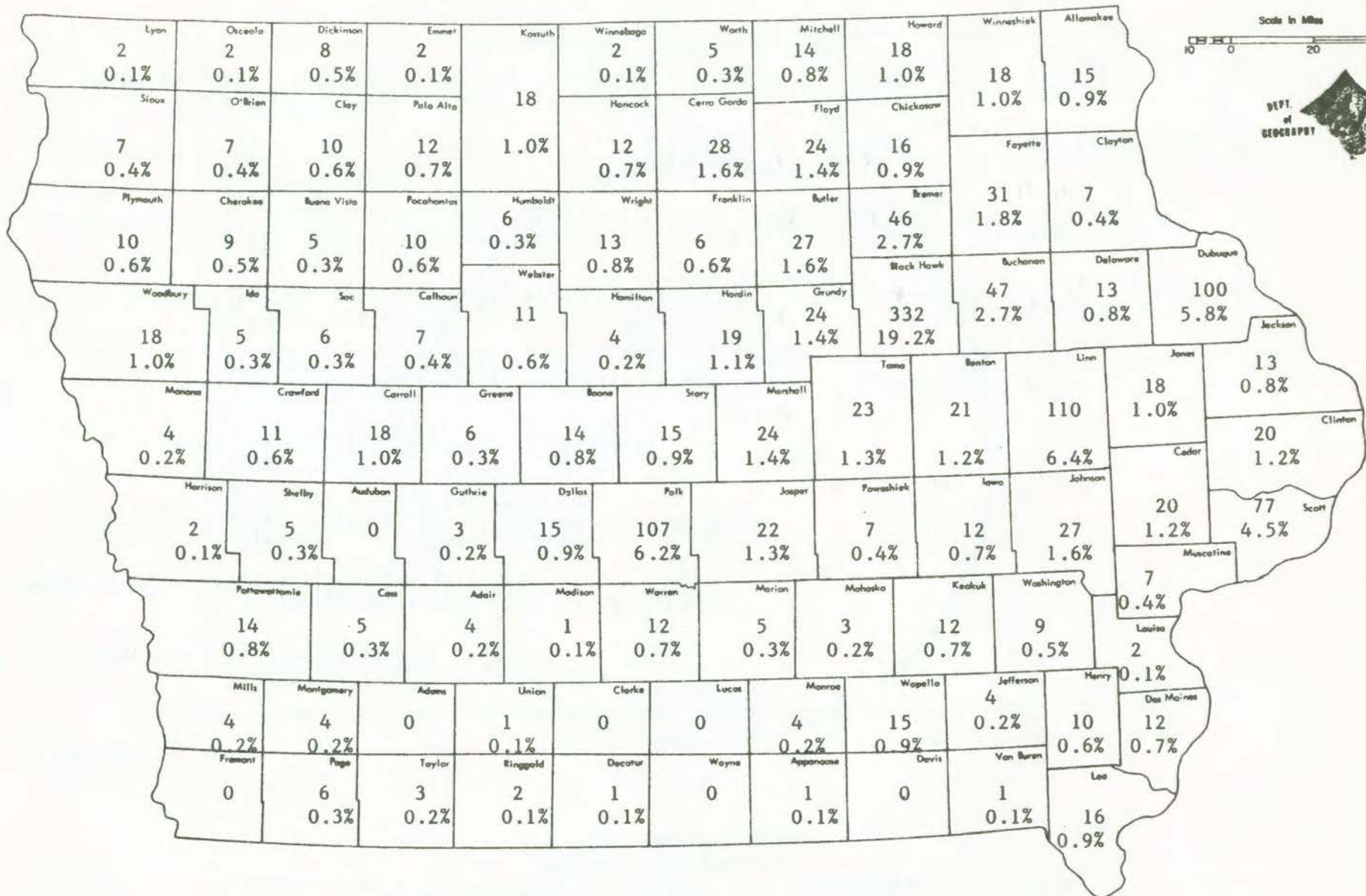
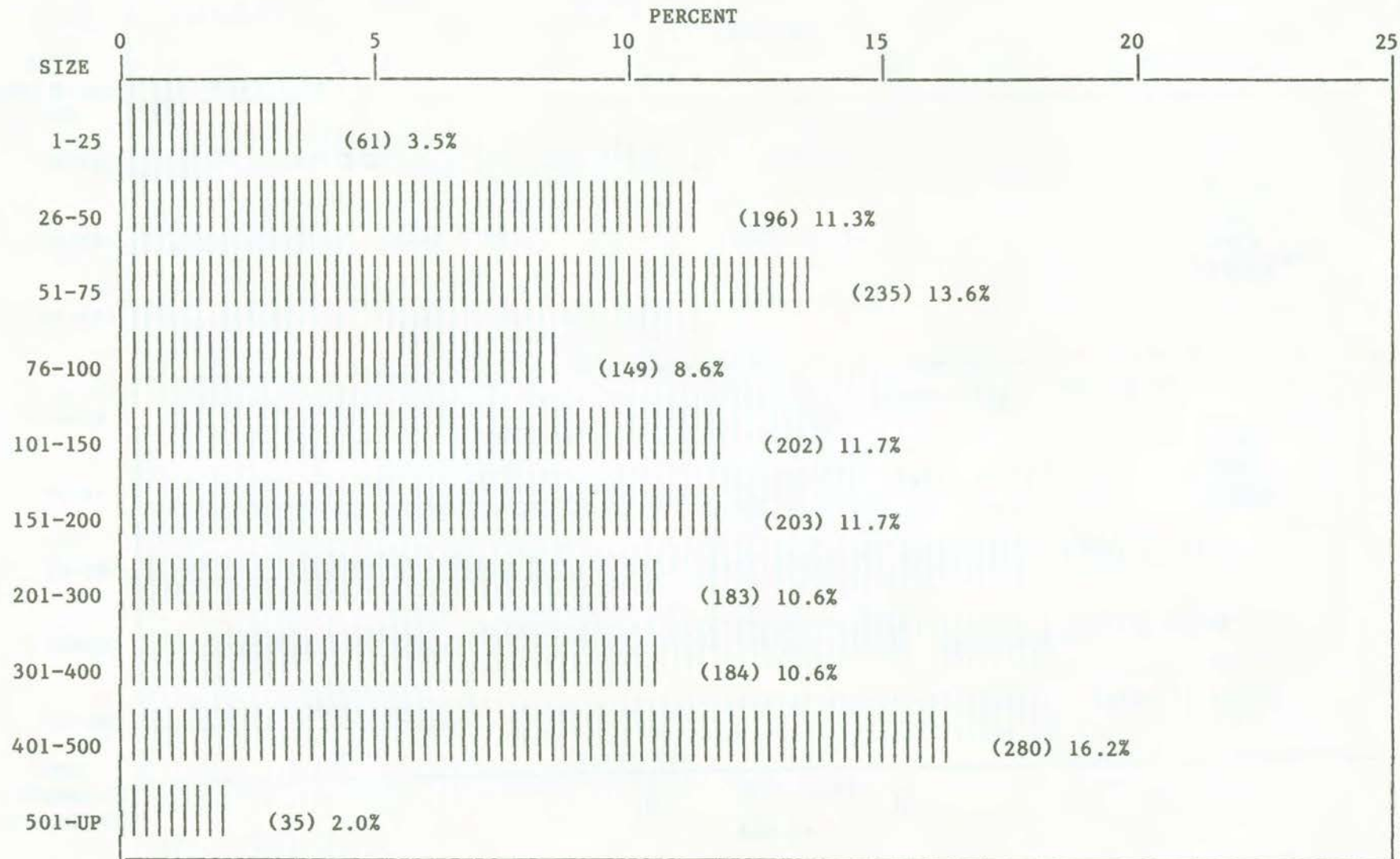


Table Based on 1728

OFFICE OF ADMISSIONS  
OCTOBER 1984

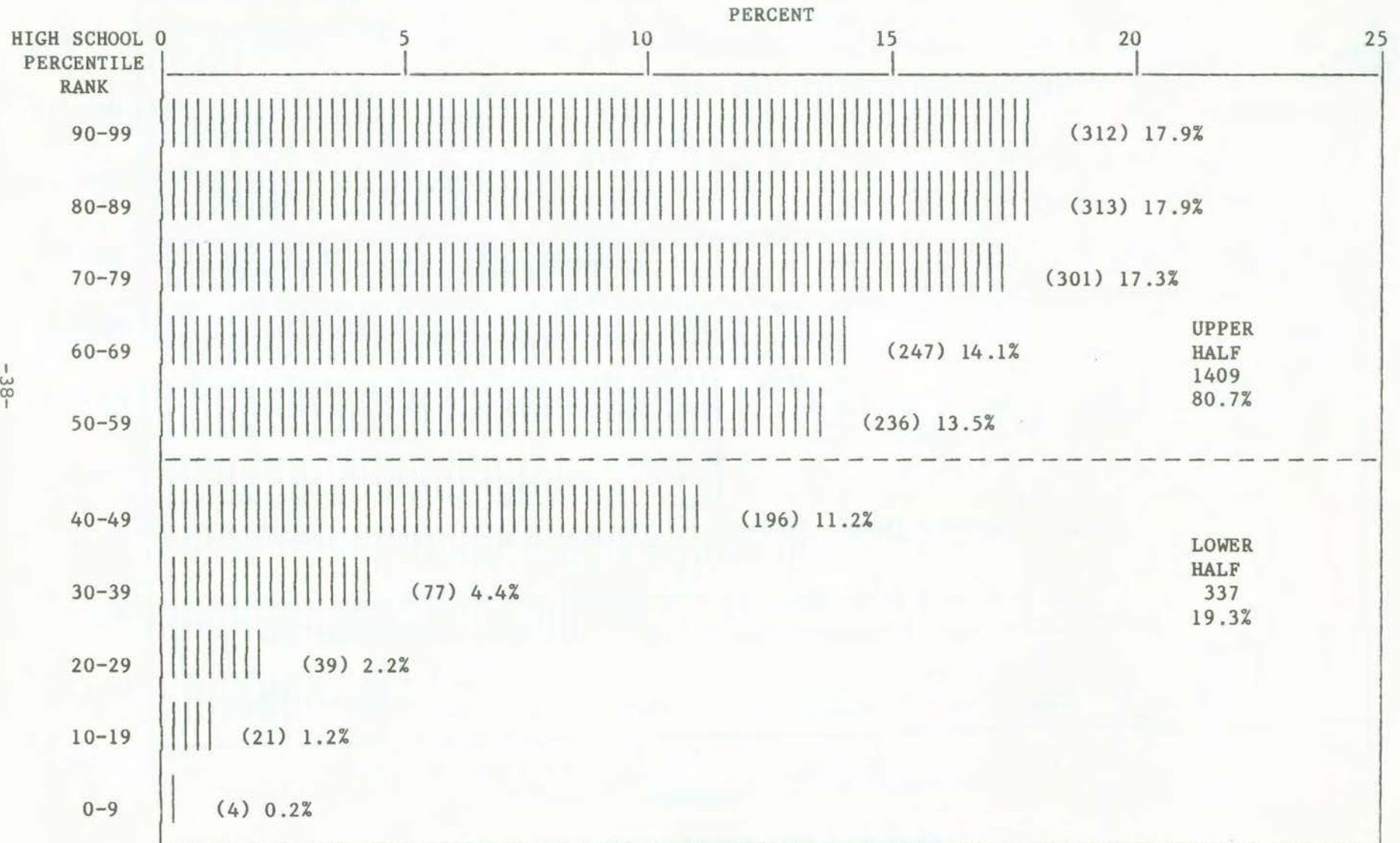
DISTRIBUTION BY SIZE OF HIGH SCHOOL CLASS  
FOR ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



-37-



DISTRIBUTION BY PERCENTILE RANK IN HIGH SCHOOL  
GRADUATING CLASS FOR ENROLLED STUDENTS  
NEW FROM HIGH SCHOOL



DISTRIBUTION BY AMERICAN COLLEGE TEST SCORES  
FOR ENROLLED DEGREE STUDENTS NEW FROM HIGH SCHOOL

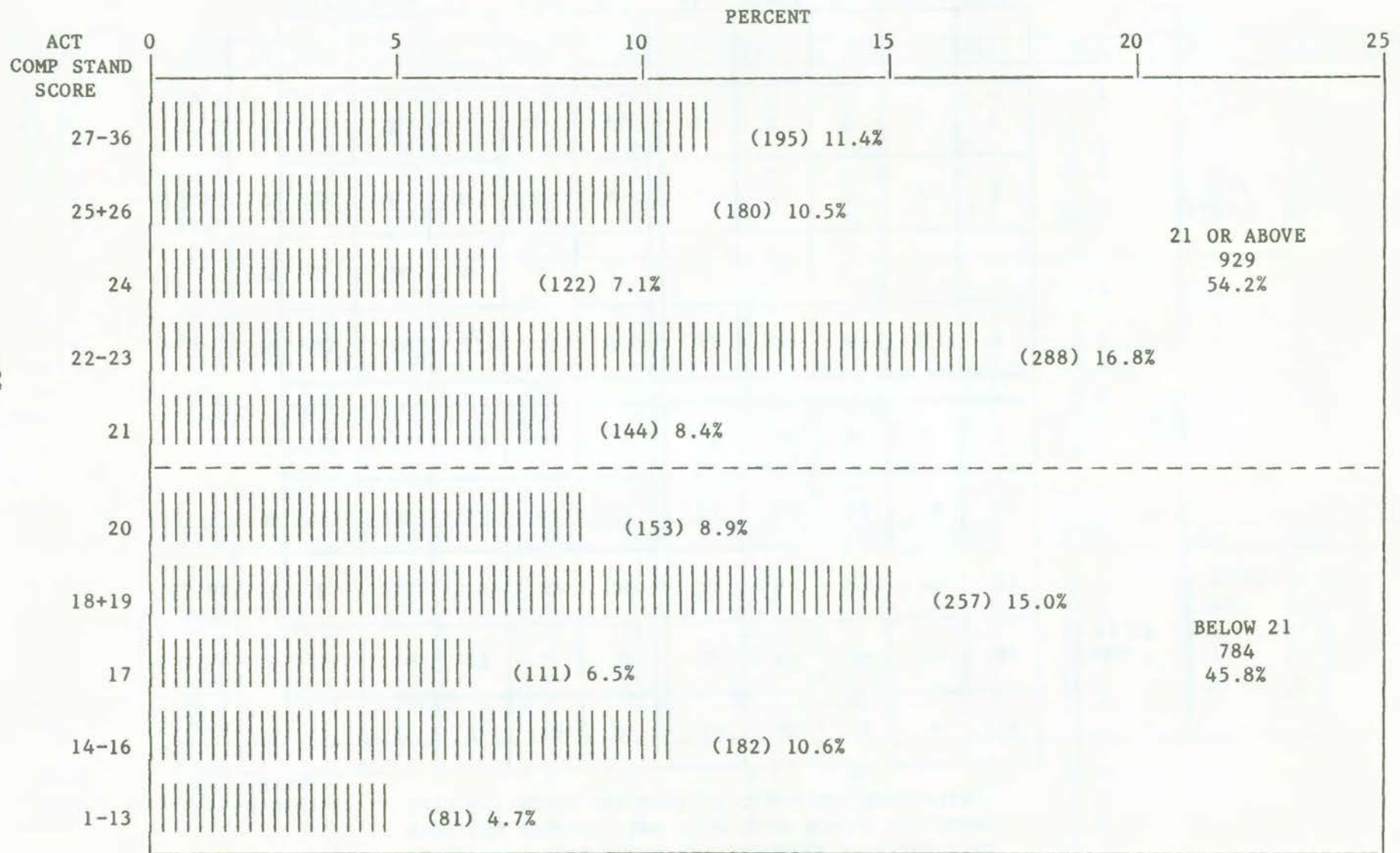


Table Based On 1713

OFFICE OF ADMISSIONS  
OCTOBER 1984



DISTRIBUTION BY AMERICAN COLLEGE TEST COMPOSITE  
SCORES AND HIGH SCHOOL DECILE RANK IN CLASS FOR  
ENROLLED STUDENTS NEW FROM HIGH SCHOOL FOR WHOM  
BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE

h3 DECILE		BOTH ACT SCORE AND RANK IN CLASS ARE AVAILABLE												
RANK														
558 32.8%	9	3	7	3	10	6	16	46	:	28	74	116	404 23.7%	827 48.6%
	8	5	16	13	41	31	24	67	:	39	43	32		
	7	8	31	16	45	35	37	52	:	23	27	22		
	6	23	36	9	47	21	21	42	:	12	16	8		
	5	21	35	18	46	32	25	35	:	5	9	8		
215 12.6%	4	13	36	22	45	17	12	26	:	8	6	3	102 6.0%	
	3	5	14	9	17	6	7	10	:	4	3			
	2	2	6	4	6	4	1	7	:	2	2	3		
	1	2	3		1	2	1	2	:	1	1	2		
	0		1				1		:					
		1-13	14-16	17	18+19	20	21	22+23	24	25+26	27-36			

ACT STANDARD COMPOSITE SCORE  
TABLE BASED ON 1702

HIGH SCHOOL RANKS OF NEW STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL  
Fall Semesters 1962-1984  
Percentage of Students in Various Percentile Intervals

Percentile Rank	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973
90-99	18.4	22.0	20.8	20.0	20.7	22.0	21.5	20.2	21.8	21.0	20.7	16.7
80-89	22.7	20.4	22.6	21.0	22.5	21.4	23.8	21.9	21.0	21.7	18.8	18.4
70-79	17.9	19.9	20.4	20.0	20.7	19.5	19.5	20.5	19.3	19.2	17.2	17.8
60-69	15.8	16.8	15.8	18.0	15.6	15.9	16.6	16.2	15.3	14.9	14.8	13.5
50-59	12.1	12.3	12.4	14.0	14.3	14.2	13.2	13.6	12.7	11.5	13.9	10.3
UPPER HALF	86.9	91.4	92.0	93.0	93.8	93.0	94.6	92.4	90.1	88.3	85.4	76.7

40-49	9.5	5.3	5.6	5.0	4.7	5.3	3.9	5.3	6.3	7.3	7.7	9.1
30-39	2.0	2.0	1.0	1.0	1.0	1.2	1.0	1.5	2.1	3.1	4.2	6.0
20-29	1.1	0.7	0.7	0.0	0.3	0.4	0.3	0.4	0.9	1.1	1.5	5.1
10-19	0.4	0.5	0.5	1.0	0.1	0.1	0.1	0.2	0.4	0.1	0.6	2.3
0-9	0.1	0.0	0.2	0.0	0.0	0.0	0.1	0.2	0.2	0.0	0.6	0.7
LOWER HALF	13.1	8.5	8.0	7.0	6.1	7.0	5.4	7.6	9.9	11.6	14.6	23.2

Percentile Rank	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
90-99	19.2	19.5	19.0	15.7	17.3	18.3	17.2	17.2	16.7	18.8	17.9
80-89	18.2	17.5	18.1	18.4	16.6	18.3	18.9	18.1	16.7	16.8	17.9
70-79	15.0	15.8	15.0	16.9	16.8	18.6	16.3	15.5	16.0	15.2	17.3
60-69	14.1	13.5	15.8	14.5	13.7	13.5	14.2	14.0	14.5	15.1	14.1
50-59	11.5	11.0	11.1	12.0	12.0	11.5	11.8	12.2	12.0	12.8	13.5
UPPER HALF	78.0	77.3	79.0	77.5	76.4	80.2	78.4	77.0	75.9	78.7	80.7

40-49	8.7	9.0	8.7	9.1	10.9	8.1	8.8	9.5	10.9	10.3	11.2
30-39	6.3	5.8	5.6	7.4	7.0	5.9	8.0	7.7	8.6	6.2	4.4
20-29	3.9	4.8	4.4	4.8	4.1	4.4	3.5	4.6	3.8	3.5	2.2
10-19	2.4	2.2	1.5	1.0	1.3	0.9	1.2	1.0	0.7	0.9	1.2
0-9	0.7	0.8	0.8	0.1	0.3	0.4	0.1	0.1	0.1	0.3	0.2
LOWER HALF	22.0	22.6	21.0	22.4	23.6	19.7	21.6	22.9	24.1	21.2	19.2



AMERICAN COLLEGE TEST COMPOSITE STANDARD SCORES OF NEW STUDENTS ENTERING  
UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL  
Fall Semesters 1963-1984  
Percentage of Students in Various Percentile Intervals

Composite Standard Score	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
27 - 36	15.8	14.3	17.0	21.2	20.0	21.7	21.5	22.7	22.9	19.4	17.6	17.4
25 & 26	17.7	22.6	23.0	19.6	20.8	21.6	21.8	19.7	20.8	17.5	14.9	14.2
24	10.1	12.4	12.0	11.4	12.1	10.5	11.6	12.3	8.8	11.5	9.9	7.9
22 & 23	23.3	20.8	21.0	21.6	20.2	20.2	19.2	19.3	18.6	17.7	17.0	15.6
21	8.5	8.1	8.0	8.1	8.4	7.4	7.7	7.9	7.3	8.7	6.2	7.4
SCORE OF 21 OR ABOVE	75.4	78.2	81.0	81.9	81.5	81.4	81.8	81.9	78.4	74.8	65.6	62.5
20	13.0	7.6	7.0	7.4	5.5	6.5	5.1	5.4	7.0	5.8	7.0	6.0
18 & 19	4.8	8.1	8.0	6.6	7.5	7.9	8.3	7.9	9.3	10.7	11.4	12.3
17	4.9	4.0	2.0	1.7	2.7	1.8	1.7	2.4	2.3	3.5	4.8	3.8
14 - 16	1.2	1.6	2.0	2.0	2.1	2.2	2.6	1.9	2.4	4.4	7.8	10.5
1 - 13	0.5	0.5	0.0	0.3	0.7	0.2	0.5	0.5	0.6	0.7	3.4	4.9
SCORE OF 20 OR BELOW	24.4	21.8	19.0	18.0	18.5	18.6	18.2	18.1	21.6	25.1	34.4	37.5
Composite Standard Score	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984		
27 - 36	14.1	13.1	9.9	10.9	10.3	10.3	10.0	11.2	11.6	11.4		
25 & 26	14.4	13.0	12.7	11.7	12.5	9.8	11.0	10.7	11.4	10.5		
24	7.6	8.9	6.4	7.4	5.7	6.9	7.5	6.4	5.8	7.1		
22 & 23	15.3	13.7	13.7	13.7	15.5	15.4	15.0	15.7	16.8	16.8		
21	7.2	7.1	7.0	7.8	7.3	6.9	7.8	7.5	8.0	8.4		
SCORE OF 21 OR ABOVE	58.6	55.8	49.7	51.5	51.3	49.3	51.3	51.5	53.6	54.2		
20	6.5	6.5	7.8	6.8	7.0	8.4	7.3	7.4	7.2	8.9		
18 & 19	13.0	13.7	13.9	14.5	14.4	14.4	14.8	13.8	13.7	15.0		
17	5.7	5.8	6.3	6.0	6.8	7.1	6.2	7.1	5.8	6.5		
14 - 16	11.1	12.1	13.8	14.1	14.0	13.1	13.2	13.2	13.5	10.6		
1 - 13	5.2	6.1	8.5	7.1	6.5	7.8	6.8	6.9	6.2	4.7		
SCORE OF 20 OR BELOW	41.5	44.2	50.3	48.5	48.7	50.8	48.3	48.4	46.4	45.7		

**ACT COMPOSITE STANDARD SCORE COMPARISON OF ENTERING FRESHMEN  
FIRST SEMESTER 1973-74 TO 1984-85**

	1973-74 (#) (Z)	1974-75 (#) (Z)	1975-76 (#) (Z)	1976-77 (#) (Z)	1977-78 (#) (Z)	1978-79 (#) (Z)	1979-80 (#) (Z)	1980-81 (#) (Z)	1981-82 (#) (Z)	1982-83 (#) (Z)	1983-84 (#) (Z)	1984-85 (#) (Z)
ACT Composite Score												
36	0	0	0	0	0	0	0	0	0	0	0	0
35	0	0	0	0	0	0	0	0	0	0	0	0
34	1 0.07	1 0.07	0	0	0	0	0	0	0	0	0	0
33	0	0	0	3 0.18	3 0.15	1 0.05	1 0.05	1 0.05	0	0	2 0.11	0
32	4 0.27	7 0.46	4 0.26	2 0.12	1 0.05	4 0.21	2 0.10	6 0.31	3 0.16	3 0.16	5 0.28	3 0.18
31	12 0.82	15 0.98	17 1.09	8 0.48	10 0.52	6 0.32	8 0.42	13 0.68	11 0.60	4 0.22	15 0.84	5 0.30
30	25 1.71	32 2.08	28 1.80	19 1.13	24 1.24	23 1.23	19 0.99	20 1.04	16 0.88	20 1.08	26 1.46	18 1.07
29	49 3.36	39 2.54	49 3.15	36 2.15	40 2.06	36 1.93	31 1.61	27 1.41	32 1.75	34 1.83	28 1.58	34 2.01
28	71 4.86	85 5.54	60 3.85	63 3.75	67 3.45	67 3.58	63 3.27	54 2.81	52 2.84	63 3.39	60 3.38	59 3.50
27	97 6.64	90 5.86	67 4.30	92 5.48	91 4.69	68 3.64	71 3.68	73 3.80	67 3.67	85 4.57	68 3.83	75 4.44
26	101 6.92	118 7.69	120 7.71	104 6.20	120 6.19	101 5.40	104 5.40	104 5.42	92 5.03	99 5.32	103 5.80	96 5.69
25	117 8.01	101 6.58	109 7.00	122 7.27	134 6.91	118 6.31	138 7.16	108 5.63	115 6.29	97 5.22	102 5.47	84 4.98
24	146 10.00	120 7.82	115 7.39	145 8.64	126 6.49	139 7.44	111 5.76	133 6.93	139 7.60	120 6.45	104 5.86	122 7.23
23	130 8.90	121 7.88	120 7.71	111 6.62	126 6.49	117 6.26	146 7.58	142 7.40	133 7.28	141 7.58	143 8.05	137 8.12
22	120 8.22	123 8.01	123 7.90	121 7.21	138 7.11	136 7.28	157 8.15	155 8.08	147 8.04	152 8.17	151 8.50	151 8.95
21	92 6.30	110 7.17	114 7.32	120 7.15	129 6.65	146 7.81	141 7.32	132 6.88	142 7.77	139 7.47	139 7.83	142 8.41
20	102 6.99	94 6.12	105 6.74	110 6.56	148 7.63	130 6.96	134 6.95	161 8.39	133 7.28	138 7.42	129 7.26	150 8.89
19	94 6.44	102 6.54	107 6.87	113 6.73	142 7.32	134 7.17	146 7.58	139 7.24	152 8.32	132 7.10	135 7.60	138 8.18
18	68 4.66	88 5.73	92 5.91	117 6.97	116 5.98	135 7.22	131 6.80	141 7.35	124 6.78	123 6.61	112 6.31	118 6.99
17	70 4.79	58 3.78	83 5.33	102 6.08	116 5.98	124 6.63	131 6.80	135 7.03	113 6.18	134 7.20	103 5.80	94 5.57
16	54 3.70	78 5.08	78 5.01	78 4.65	109 5.62	90 4.82	101 5.24	96 5.00	90 4.92	106 5.70	102 5.74	75 4.44
15	42 2.88	43 2.80	52 3.34	79 4.71	86 4.43	96 5.14	94 4.88	78 4.06	77 4.21	82 4.41	83 4.67	66 3.91
14	19 1.30	38 2.48	39 2.50	48 2.86	61 3.14	70 3.75	74 3.84	76 3.96	77 4.21	58 3.12	55 3.10	40 2.37
13	15 1.03	26 1.59	23 1.48	36 2.15	63 3.25	46 2.46	44 2.28	59 3.07	40 2.19	45 2.42	32 1.80	33 1.95
12	11 0.75	16 1.04	15 0.96	22 1.31	44 2.27	36 1.93	35 1.82	30 1.56	43 2.35	39 2.10	31 1.75	21 1.24
11	5 0.34	10 0.65	16 1.03	12 0.72	23 1.19	25 1.34	21 1.09	18 0.94	19 1.04	16 0.86	31 1.75	13 0.77
10	8 0.55	8 0.52	9 0.58	9 0.54	13 0.67	14 0.75	13 0.67	13 0.68	7 0.38	17 0.91	9 0.51	10 0.59
9	2 0.14	7 0.46	6 0.39	3 0.18	2 0.10	5 0.27	3 0.16	4 0.21	1 0.05	11 0.59	3 0.17	1 0.06
8	4 0.27	3 0.20	2 0.13	1 0.06	4 0.21	1 0.05	2 0.10	1 0.05	3 0.16	2 0.11	2 0.11	0
7	1 0.07	2 0.13	2 0.13	1 0.06	1 0.05	0	3 0.16	0	0	0	3 0.17	2 0.12
6	0	0	2 0.13	1 0.06	1 0.05	1 0.05	2 0.10	0	0	0	0	1 0.06
5	0	0	0	0	2 0.10	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
Median	23	22	22	21	21	21	21	21	21	21	21	21
Mean	22.2	21.8	21.5	21.2	20.7	20.6	20.6	20.5	20.6	20.6	20.8	21.0
Number	1460	1535	1557	1678	1940	1869	1927	1919	1828	1860	1776	1688

Office of Admissions  
October 1984



DISTRIBUTION BY CURRICULUM OF  
ENROLLED FRESHMEN NEW FROM HIGH SCHOOL

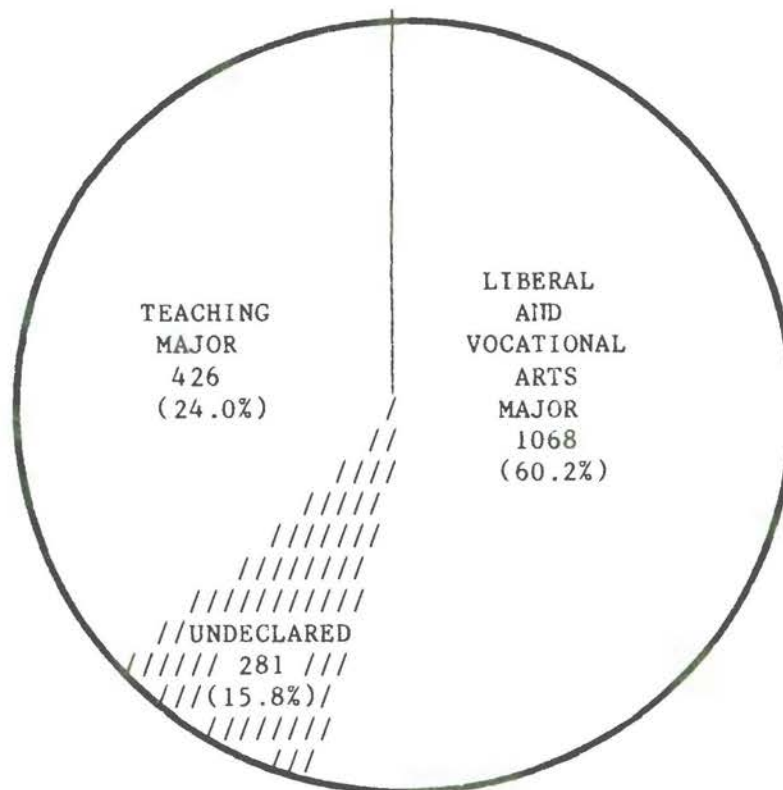
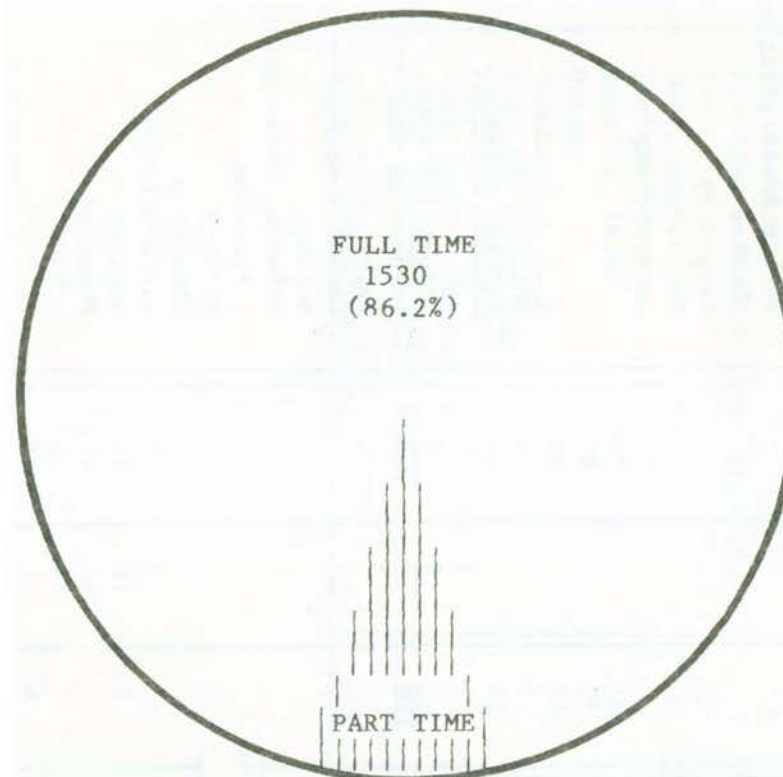


Table Based on 1775

OFFICE OF ADMISSIONS  
OCTOBER 1984

PART-TIME STUDENTS NEW FROM HIGH SCHOOL  
AS A PERCENT OF TOTAL ENROLLED FRESHMEN NEW FROM HIGH SCHOOL



\*153 students (8.6%) have a course load less than 12 semester hours and are enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of a full-time student.

Table Based On 1775

OFFICE OF ADMISSIONS  
OCTOBER 1984



1775 NEW DEGREE STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FALL 1984  
BY MAJOR INTEREST AS INDICATED ON APPLICATION FOR ADMISSION

	Liberal				Liberal		
	Teach	Arts	Total		Teach	Arts	Total
<u>SCHOOL OF BUSINESS</u>				<u>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCE</u>			
Business Ed	54		54	Home Economics	1	11	12
Business (Undeclared)		40	40	Home Econ & Business		17	17
Management		61	61	Psychology	10	47	57
Accounting		295	295	Social Work		29	29
Marketing		31	31	Social Science	5	0	5
Administ. Management		33	33	Asian Studies	1	0	1
Total	54	460	514	American Studies	0	1	1
				Economics	1	3	4
				Political Science	2	14	16
				Public Administration		2	2
				History	12	5	17
				Geography		2	2
				Sociology	1	11	12
				Anthropology		4	4
				Total	33	146	179
<u>COLLEGE OF EDUCATION</u>				<u>COLLEGE OF NATURAL SCIENCE</u>			
Early Childhood	21		21	Industrial Arts	7	0	7
Elementary Ed	90		90	Industrial Tech	0	28	28
Special Ed	49		49	Mathematics	30	17	47
Middle School	6		6	Computer Science		80	80
Physical Ed	24		24	Science	4	11	15
Health		1	1	Science, Environment, Planning		2	2
Recreation		8	8	Biology	10	9	19
Total	190	9	199	Chemistry	4	6	10
				Earth Science	2	2	4
				Geology		2	2
				Physics		3	3
				Total	57	160	217
<u>COLLEGE OF HUMANITIES &amp; FINE ARTS</u>				<u>MISCELLANEOUS</u>			
Speech		3	3	Individual, General & Liberal Studies		15	15
Theatre	5	10	15	Pre-Professional		105	105
Radio/TV		41	41	Major not offered at UNI		30	30
Public Relations		16	16	Undecided			319*
Language Pathology	6		6	Total		150	469
Music	17	5	22				
Theory Composition		1	1				
Performance		8	8				
Music Theatre		5	5				
Art	6	17	23				
Art (BFA)		16	16				
English	18	7	25				
English Linguistics		3	3				
TESOL	1	0	1				
Philosophy & Religion		3	3				
French	1	4	5				
German		1	1				
Spanish	1	2	3				
Total	55	142	197	GRAND TOTAL	*319	389	1775

PRE-PROFESSIONAL PROSPECTIVE MAJOR AREAS AS INDICATED  
ON APPLICATION FOR ADMISSION BY NEW ENROLLED STUDENTS  
ENTERING DIRECTLY FROM HIGH SCHOOL FALL 1984

Major Areas	Number
Dentistry	4
Engineering	9
Hospital & Health Administration	3
Law	21
Medicine	18
Mortuary Science	1
Nursing	17
Optometry	5
Pharmacy	2
Medical Technology	6
Physical Therapy	18
Veterinary Medicine	3
Joint Programs Allen/HIT	30
Total Pre-Professional	137

Office of Admissions  
October 1984





Part B.       Transfers From Other Colleges  
                  and Universities





# NEW TRANSFER DEGREE STUDENTS ENTERING UNI FALL 1984

\*\*\*\*\*

\*852      Total two- and four-year college transfers

496	58.2%	Iowa two-year colleges
213	25.0%	Iowa four-year colleges
141	16.5%	Out-of-state two- and four-year colleges
2	0.2%	Hospital programs

\*\*\*\*\*

496      Total Iowa two-year college transfers (public and private)

360	72.6%	North Iowa Area Community College (80), Iowa Central Community College - Fort Dodge (70), Kirkwood Community College (61), Ellsworth Community College (44), Hawkeye Institute of Technology (41), Des Moines Area Community College - Ankeny (34) and Marshalltown Community College (30). (Public with 30 or more transfers)
112	22.6%	Public with fewer than 30 transfers
24	4.8%	Waldorf College (Private)

\*\*\*\*\*

213      Total Iowa four-year colleges (public and private)

79	37.1%	Iowa State University (29) and University of Iowa (50)
92	43.2%	Wartburg (15), Central (13), Loras (12), Luther (9), Briar Cliff (8), Cornell (8), Buena Vista (7), Upper Iowa (7), Westmar (7), Drake (6) (Private with 6 or more transfers)
42	19.7%	Private with fewer than 6 transfers

\*\*\*\*\*

141      Total out-of-state two- and four-year colleges

100	70.1%	Out-of-state four-year colleges
41	29.1%	Out-of-state two-year colleges

\*\*\*\*\*

\*These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

Office of Admissions  
November 1984

NEW TWO-YEAR COLLEGE TRANSFERS  
UNIVERSITY OF NORTHERN IOWA

<u>Fall 1975</u>	<u>Fall 1976</u>	<u>Fall 1977</u>	<u>Fall 1978</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	PUBLIC AREA SCHOOLS	
2	5	0	6	5	5	6	3	1	2	Area I	- NE Iowa Area Voch Tech School, Calmar
0	1	2	1	1	1	3	0	2	0		- NE Iowa Area Voc Tech School, Dubuque
76	69	83	75	61	47	75	57	76	80	Area II	- North Iowa Area Comm Coll, Mason City
5	18	12	11	6	4	8	8	8	19	Area III	- Iowa Lakes Comm Coll Estherville
6	5	3	2	5	8	3	2	0	3		Iowa Lakes Comm Coll Emmetsburg
0	1	0	2	1	2	0	0	0	2	Area IV	- NW Iowa Voc School Sheldon
58	51	26	43	36	32	36	57	37	70	Area V	- Iowa Central Comm Coll Fort Dodge
8	10	3	8	7	3	1	0	0	2		Iowa Central Comm Coll Eagle Grove
16	15	10	23	6	6	8	22	12	9		Iowa Central Comm Coll Webster City
42	25	30	34	34	35	16	36	37	30	Area VI	- Marshalltown Comm Coll Marshalltown
40	60	53	36	47	49	32	47	42	44		Ellsworth Comm Coll Iowa Falls
27	25	56	39	39	65	45	28	38	41	Area VII	- Hawkeye Institute of Technology, Waterloo
23	13	11	11	6	9	12	8	6	9	Area IX	- Eastern Iowa Comm Coll Clinton
9	10	15	10	9	17	6	4	9	4		Eastern Iowa Comm Coll Muscatine
0	0	2	3	0	3	7	4	7	8		Scott Comm Coll Bettendorf
34	40	39	29	26	43	47	44	33	61	Area X	- Kirkwood Comm Coll Cedar Rapids



Fall 1975	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	PUBLIC AREA SCHOOLS	
14	30	43	40	33	39	35	28	31	34	Area XI	- Des Moines Area Comm College, Ankeny
14	9	16	6	11	17	10	9	10	5		Des Moines Area Comm College, Boone
0	0	0	1	1	1	0	2	0	2	Area XII	- Western Iowa Tech Sioux City
1	5	6	10	9	12	11	5	9	6	Area XIII	- Iowa Western Comm Coll, Council Bluffs
3	4	8	3	2	5	2	2	3	3		Iowa Western Comm Coll, Clarinda
8	20	8	8	1	1	5	3	6	5	Area XIV	- Southwestern Comm Coll, Creston
2	1	3	4	0	1	3	1	6	4	Area XV	- Indian Hills Comm Coll, Centerville
2	2	0	1	0	6	11	6	16	16		Indian Hills Comm Coll, Ottumwa
13	9	12	6	6	8	12	13	2	13	Area XVI	- Southeastern Comm Coll, West Burlington
0	5	2	1	1	2	8	0	4	0		Southeastern Comm Coll, Keokuk

#### PRIVATE TWO-YEAR COLLEGES

15	10	14	6	6	2	0	0	0	0	*Ottumwa Heights Coll Ottumwa
8	3	2	0	3	1	0	0	0	0	**Palmer Junior Coll Davenport
13	28	13	26	17	19	16	11	20	24	Waldorf Coll Forest City
0	0	2	1	0	0	1	1	0	0	Sioux Empire Hawarden

\*Merged with Indian Hills Community College, Ottumwa

\*\*Merged with Scott Community College

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

Office of Admissions  
October 1984



Part C.        New Graduate Students





NEW GRADUATE STUDENTS FALL 1983 AND 1984 BY MAJOR AREA

MAJOR	CODE	1983	Men	Wom	Tot	1984	Men	Wom	Tot
Non-degree Status	090		48	53	101		34	59	93
Business Education	145						1	1	2
Business Administration	157		9	3	12		6	4	10
Education (Counseling)	200							1	1
Early Childhood	210			2	2			1	1
Elementary Education	212			1	1		1	1	2
Middle School/Jr High	220		1		1		1		1
Reading Clinician	235			2	2				
Special Education	240		1	8	9		1	6	7
Elementary Principal	262		1		1				
Secondary Principal	263		1		1		1		1
Communications Media	270		2		2			3	3
Counseling	280		2	6	8		2	9	11
Elem. Guidance & Counseling	281			1	1		1	2	3
Sec. Guidance & Counseling	282		2	1	3		2		2
College Student Personnel Svcs	283		3	2	5		3	2	5
Educational Psychology	290			2	2			2	2
School Psychology	293		1	3	4				
Educ Psychology - Teaching	297		1		1				
Home Economics: Family Serv.	318							2	2
Industrial Arts	330						1		1
Doctor of Indust. Technology	332		3		3		4		4
Technology	349						1		1
Library Science	350			2	2			2	2
Psychology	400		4	2	6			3	3
Health Education	411		4	4	8		1	5	6
Physical Education	420		3	5	8		1	3	4
Comm & Theatre Arts (Speech)	500		2	2	4		2	2	4
Speech Pathology	510			10	10			9	9
Audiology	515							2	2
Music	520		1	2	3		1		1
Music Education	521		1		1				
Performance	524		3	7	10		1		1
Conducting	527		3		3				
Art	600							3	3
English	620		1	2	3		2	3	5
TESOL	629		1	2	3		1	6	7
French	720			1	1			1	1
German	740			2	2				
Spanish	780		1		1			1	1
Mathematics	800						3	1	4
Math-Elem. & Middle Schools	804							1	1
Biology	845							1	1
Chemistry	865						1		1
Physics	880						1	1	2
Political Science	940		2		2		1	1	2
History	960		1	1	2				
Geography	970						1		1
Sociology	980						1		1
TOTAL			103	126	225		76	138	214

Office of the Registrar  
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NEW GRADUATE STUDENTS FALL 1983 AND 1984 WITH BACHELORS DEGREES  
FROM IOWA COLLEGES AND UNIVERSITIES

COLLEGE	1983			1984		
	MEN	WOM	TOT	MEN	WOM	TOT
Iowa State University	10	2	12	3	10	13
University of Northern Iowa	42	56	98	28	60	88
University of Iowa	4	8	12	3	10	13
Briar Cliff College						
Buena Vista College		2	2	1	1	2
Central College	1		1	1	2	3
Clarke College		2	2		1	1
Coe College	1	1	2			
Cornell College				1		1
Drake University		2	2	2	1	3
Faith Baptist Bible College					1	1
Graceland College						
Grand View College						
Grinnell College						
Iowa Wesleyan College	1		1	2		2
Loras College	2	1	3	1	1	2
Luther College	3		3		2	2
Maharishi Inter University						
Mary Crest College						
Morningside College	2		2	1	1	2
Mount Mercy College	1		1		1	1
Northwestern College						
Parsons College						
St. Ambrose College		1	1			
Simpson College		1	1	1		1
University of Dubuque						
Upper Iowa University	1	3	4	2		2
Vennard College	1		1			
Wartburg College	2	4	6	1	2	3
Westmar College						
William Penn College	1	1	2		1	1
Iowa Totals	72	84	156	47	94	141

Office of the Registrar  
September 1984



NEW GRADUATE STUDENTS FALL 1983 AND 1984 WITH BACHELORS DEGREES  
FROM COLLEGES AND UNIVERSITIES OTHER THAN IOWA

	1983			1984		
	M	W	T	M	W	T
Alabama College					1	1
Alabama Totals			0		1	1
Arizona State University	1		1	1		1
Arizona Totals	1		1	1		1
California Statse Univ-Chico				1		1
California State Univ-Fullerton				1		1
California State Univ-Long Beach				1		1
California State Univ-Sacr				1	1	2
California Totals			0	4	1	5
Stetson University				1		1
Florida Totals			0	1		1
Fort Valley State College		1	1			
Albany State College		1	1			
Georgia Totals		2	2			0
Northern Illinois Univ					1	1
Chicago State Univ					1	1
Knox College				1		1
Western Illinois Univ	2		2			
Illinois State Univ		1	1			
Univ of Ill-Urbana/Champaign	1		1			
Augustana College		1	1			
Wheaton College		1	1			
College of St Francis					3	3
Illinois Totals	3	3	6	1	5	6
Handover College					1	1
Purdue Univ	1		1			
Indiana Univ-Bloomington		1	1			
Valparaiso Univ	1		1			
Manchester College		1	1			
Indiana Totals	2	2	4		1	1
Univ of Kansas					1	1
Baker Univ					1	1
Kansas Totals		1	1		2	2
Univ of Kentucky				1		1
Kentucky Totals			0	1		1
Univ of MD: European Div		1	1			
Maryland Totals		1	1			0
Western Michigan				1		1
Central Michigan Univ					1	1
Michigan State Univ	1		1	1		1
Univ of Mich-Ann Arbor	1		1	1		1
Michigan Totals	2		2	3	1	4
St Cloud State Univ		1	1			
Mankato State Univ	2		2	1		1
Moorhead State Univ				1		1
Southwest State Univ					1	1
St Olaf College					2	2
Concordia College					1	1
U of Minnesota-Twin Cities		1	1		1	1
Winona State Univ				1		1
Bemidji State Univ		1	1			

(Continued next page)

NEW GRADUATE STUDENTS FALL 1983 AND 1984 WITH BACHELORS DEGREES  
FROM COLLEGES AND UNIVERSITIES OTHER THAN IOWA

	1983			1984		
	M	W	T	M	W	T
Macalester College					1	1
Coll of St Scholastica		1	1			
Minnesota Totals	2	4	6	3	6	9
NW Missouri State Univ	1	3	4		1	1
Univ of Missouri-Columbia	1		1		1	1
SE Missouri State Univ	1	1	2			
NE Missouri State Univ		1	1	3	2	5
Central MO State Univ		1	1			
Tarkio Coll		1	1			
Notre Dame College					1	1
Univ of Missouri-Rolla						
Lindenwood Colleges					1	1
Missouri Totals	3	7	10	3	6	9
Tougaloo College					2	2
Mississippi Totals			0		2	2
Univ of Nebraska-Omaha				1		1
Wayne State College		1	1			
Dana College				1		1
Univ of Nebraska - Lincoln				1		1
Creighton Univ	1	1	2			
Concordia Teachers Coll					1	1
Nebraska Wesleyan Univ	1		1			
Nebraska Totals	2	2	4	3	1	4
New Mexico Highlands Univ	1		1			
New Mexico Totals	1		1			0
Suny: Albany					1	1
Suny: Coll at Buffalo				1	1	2
Suny: Coll at Potsdam		1	1			
Alfred Univ					1	1
New York Totals		1	1	1	3	4
Univ of N Carolina-Chapel Hill		1	1			
North Carolina Totals		1	1			0
Minot State Coll	1	1	2			
North Dakota Totals	1	1	2			0
Oberlin College		1	1			
Ashland Coll		1	1			
Muskingum Coll		1	1			
Ohio Totals		3	3			0
Oklahoma State Univ		1	1			
Univ of Oklahoma	1		1		1	1
Oklahoma Totals	1	1	2		1	1
Baptist Bible Coll of Penn	1		1			
Pennsylvania Totals	1		1			0
South Dakota State Univ		2	2		1	1
Univ of South Dakota		1	1			
Augustana Coll		1	1	1	2	3
Mount Marty coll		1	1			
Yankton Coll	1		1			
South Dakota Totals	1	5	6	1	3	4

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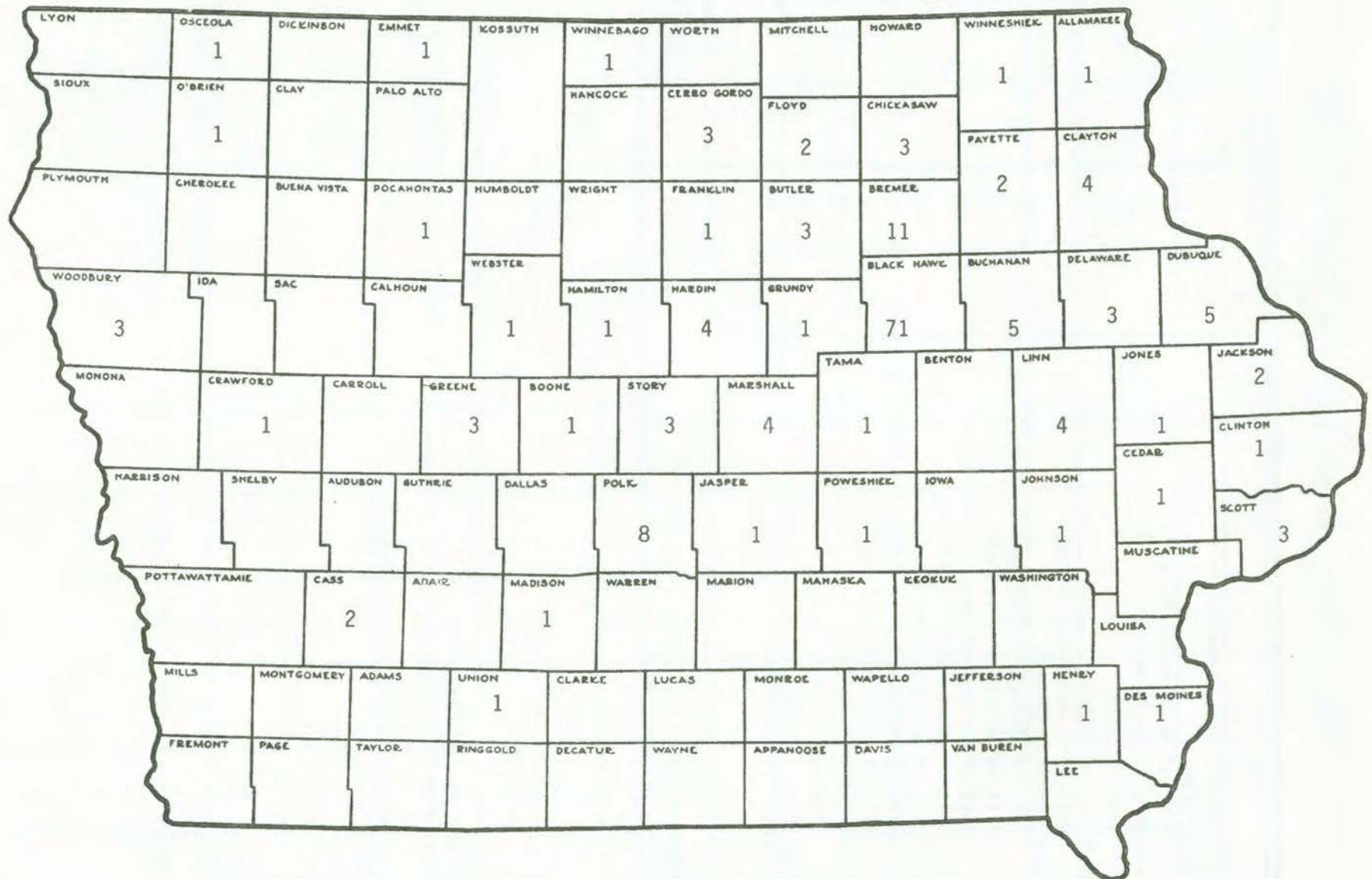
NEW GRADUATE STUDENTS FALL 1983 AND 1984 WITH BACHELORS DEGREES  
FROM COLLEGES AND UNIVERSITIES OTHER THAN IOWA

	1983			1984		
	M	W	T	M	W	T
North Texas State Univ				1		1
Texas Totals			0	1		1
Central Washington Univ	1		1			
Univ of Washington	1		1			
Gonzaga Univ	1		1			
Washington Totals	3		3			0
West Virg Wesleyan College					1	1
West Virginia Totals		1	1		1	1
Univ of Wisconsin-Madison	1	1	2	1		1
Univ of Wisconsin-Oshkosh	2		2			
Univ of Wisconsin-Stout				1		1
Univ of Wisconsin-Platteville	1	1	2			
Univ of Wisconsin-River Falls	2		2			
Univ of Wisconsin-Eau Claire	1		1			
Univ of Wisconsin-Whitewater	1		1			
Viterbo College		1	1		2	2
Edgewood College					1	1
Wisconsin Totals	8	3	11	2	3	5
Foreign Universities	3	5	8	4	7	11
GRAND TOTAL (including Iowa Totals)	106	126	232	76	138	214

Office of the Registrar  
September 1984



# NEW GRADUATE STUDENTS ENROLLMENT BY COUNTY OF ORIGIN



NEW GRADUATE STUDENTS  
Enrollment by State or Country of Origin

	Men	Women	Total
AZ ARIZONA		1	1
CA CALIFORNIA	1		1
FL FLORIDA		1	1
IA IOWA	60	112	172
IL ILLINOIS		3	3
KS KANSAS		2	2
KY KENTUCKY		1	1
LA LOUISIANA	1		1
MI MICHIGAN	1	1	2
MN MINNESOTA		2	2
MO MISSOURI	1		1
MS MISSISSIPPI		2	2
ND NORTH DAKOTA	1	1	2
NY NEW YORK	1		1
TX TEXAS		1	1
WI WISCONSIN	2	2	4
<b>Totals</b>	<b>68</b>	<b>129</b>	<b>197</b>
CH CHINA (MAINLAND)	2	1	3
CI CHILE		1	1
HO HONDURAS	1		1
IR IRAN			
JA JAPAN	1		1
KE KENYA	1		1
KS KOREA (SOUTH)		1	1
MY MALAYSIA	3	3	6
NZ NEW ZEALAND		1	1
TW CHINA (TAIWAN)		2	2
<b>Totals</b>	<b>8</b>	<b>9</b>	<b>17</b>
<b>GRAND TOTAL</b>	<b>76</b>	<b>138</b>	<b>214</b>

Office of the Registrar  
September 1984





SECTION III:

MISCELLANEOUS



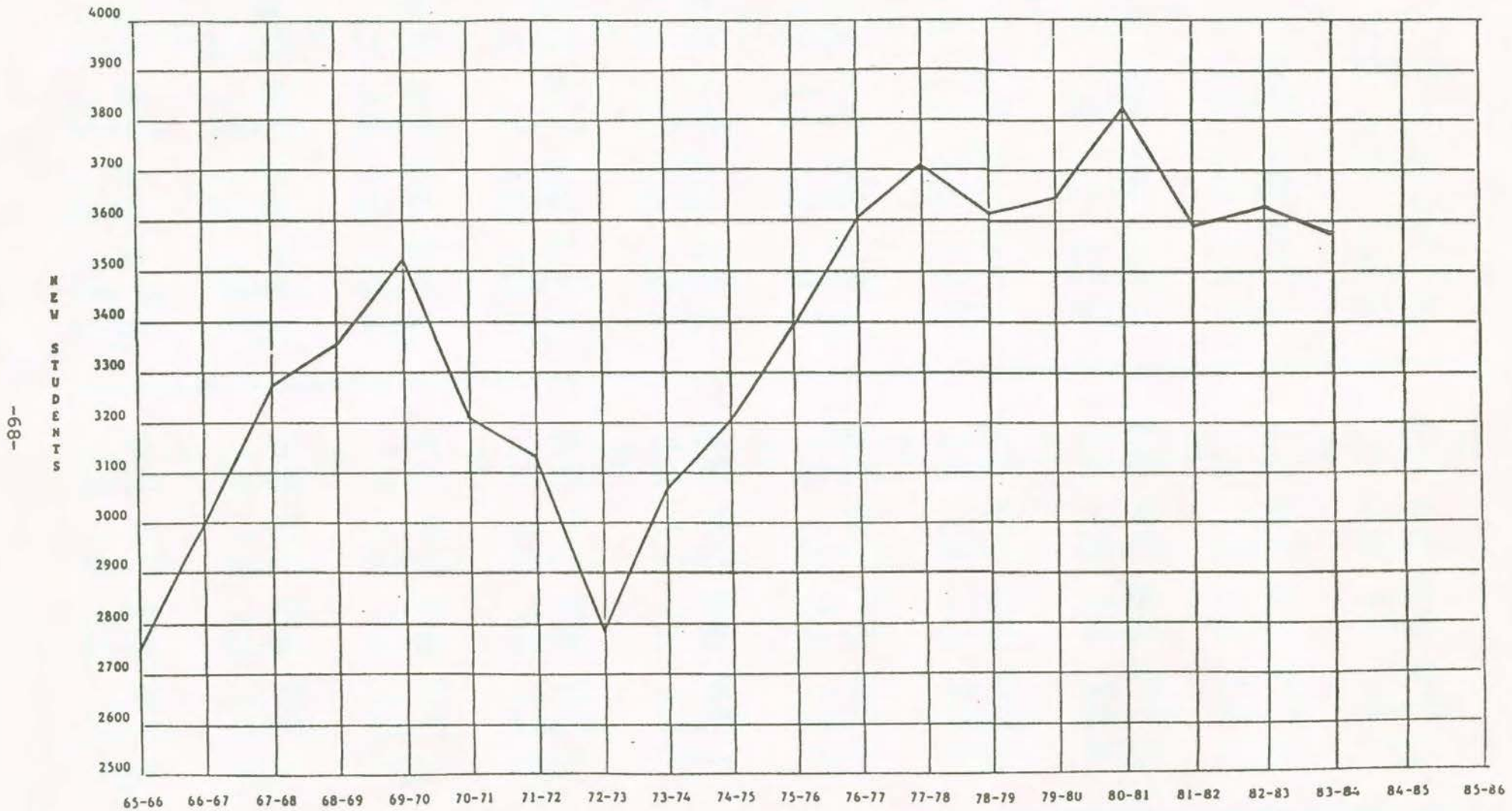
# NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

Year 1965-1966	Year 1966-1967	Year 1967-1968	Year 1968-1969	Year 1969-1970	Year 1970-1971	Year 1971-1972	Year 1972-1973	Year 1973-1974	Year 1974-1975
Summer 1965 H S 249 Tran 178 427	Summer 1966 H S 184 Tran 165 349	Summer 1967 H S 165 Tran 173 338	Summer 1968 H S 142 Tran 194 336	Summer 1969 H S 156 Tran 217 373	Summer 1970 H S 153 Tran 163 316	Summer 1971 H S 131 Tran 171 302	Summer 1972 H S 93 Tran 133 226	Summer 1973 H S 68 Tran 130 198	Summer 1974 H S 61 Tran 118 179
Fall 1965 H S 1733 Tran 347 2080	Fall 1966 H S 1885 Tran 559 2444	Fall 1967 H S 1963 Tran 719 2682	Fall 1968 H S 2074 Tran 724 2798	Fall 1969 H S 2081 Tran 805 2886	Fall 1970 H S 1918 Tran 673 2591	Fall 1971 H S 1638 Tran 844 2482	Fall 1972 H S 1471 Tran 782 2253	Fall 1973 H S 1662 Tran 780 2442	Fall 1974 H S 1747 Tran 785 2532
Spring 1966 H S 88 Tran 156 244	Spring 1967 H S 65 Tran 138 203	Spring 1968 H S 73 Tran 159 232	Spring 1969 H S 67 Tran 161 228	Spring 1970 H S 105 Tran 160 265	Spring 1971 H S 97 Tran 206 303	Spring 1972 H S 117 Tran 233 350	Spring 1973 H S 104 Tran 206 310	Spring 1974 H S 177 Tran 252 429	Spring 1975 H S 225 Tran 271 496
Year Total H S 2070 = 75% Tran 681 = 25% 2751	Year Total H S 2134 = 71% Tran 862 = 29% 2996	Year Total H S 2201 = 67% Tran 1078 = 33% 3279	Year Total H S 2283 = 68% Tran 1079 = 32% 3362	Year Total H S 2342 = 66% Tran 1182 = 34% 3524	Year Total H S 2168 = 68% Tran 1042 = 32% 3210	Year Total H S 1866 = 60% Tran 1248 = 40% 3124	Year Total H S 1668 = 60% Tran 1121 = 40% 2789	Year Total H S 1907 = 62% Tran 1162 = 38% 3069	Year Total H S 2033 = 63% Tran 1174 = 37% 3207

Year 1975-1976	Year 1976-1977	Year 1977-1978	Year 1978-1979	Year 1979-1980	Year 1980-1981	Year 1981-1982	Year 1982-1983	Year 1983-1984	Year 1984-1985
Summer 1975 H S 75 Tran 142 217	Summer 1976 H S 79 Tran 161 240	Summer 1977 H S 67 Tran 151 218	Summer 1978 H S 57 Tran 147 204	Summer 1979 H S 70 Tran 155 225	Summer 1980 H S 80 Tran 177 257	Summer 1981 H S 81 Tran 182 263	Summer 1982 H S 148 Tran 159 307	Summer 1983 H S 264 Tran 84 348	Summer 1984 Uncl 60 H S 71 Tran 185 316
Fall 1975 H S 1866 Tran 829 2695	Fall 1976 H S 1929 Tran 944 2873	Fall 1977 H S 2156 Tran 913 3069	Fall 1978 H S 1943 Tran 984 2927	Fall 1979 H S 1976 Tran 911 2887	Fall 1980 H S 2154 Tran 861 3015	Fall 1981 H S 1998 Tran 832 2830	Fall 1982 H S 1968 Tran 828 2796	Fall 1983 H S 1989 Tran 751 2740	Fall 1984 Uncl 150 H S 1775 Tran 851 2776
Spring 1976 H S 203 Tran 283 486	Spring 1977 H S 178 Tran 315 493	Spring 1978 H S 147 Tran 272 419	Spring 1979 H S 193 Tran 291 484	Spring 1980 H S 244 Tran 290 534	Spring 1981 H S 237 Tran 315 552	Spring 1982 H S 255 Tran 241 496	Spring 1983 H S 252 Tran 273 525	Spring 1984 H S 262 Tran 228 490	Spring 1985 Uncl H S Tran
Year Total H S 2144 = 63% Tran 1254 = 37% 3398	Year Total H S 2186 = 61% Tran 1420 = 39% 3606	Year Total H S 2370 = 64% Tran 1336 = 36% 3706	Year Total H S 2193 = 61% Tran 1422 = 39% 3615	Year Total H S 2290 = 63% Tran 1356 = 37% 3646	Year Total H S 2471 = 65% Tran 1353 = 35% 3824	Year Total H S 2334 = 65% Tran 1255 = 35% 3589	Year Total H S 2368 = 65% Tran 1260 = 35% 3628	Year Total H S 2515 = 70% Tran 1063 = 30% 3578	Year Total Uncl H S Tran



# NEW UNDERGRADUATE STUDENTS BY YEAR 1965-66 THROUGH 1983-84



Office of Admissions  
May 1984

NUMBER OF NEW UNDERGRADUATE PART-TIME STUDENTS AS PERCENT OF TOTAL NEW  
UNDERGRADUATE ENROLLMENT FOR FALL AND SPRING SEMESTERS

	<u>1968-69</u>	<u>1969-70</u>	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>
Fall	126 - 4.5%	125 - 4.3%	139 - 5.4%	139 - 5.6%	147 - 6.5%	273 - 11.2%
Spring	44 - 19.0%	75 - 27.9%	48 - 15.8%	68 - 19.5%	75 - 24.2%	123 - 28.7%
Total	170 - 5.6%	200 - 6.4%	187 - 6.5%	207 - 7.3%	222 - 8.7%	396 - 13.8%
	<u>1974-75</u>	<u>1975-76</u>	<u>1976-77</u>	<u>1977-78</u>	<u>1978-79</u>	<u>1979-80</u>
Fall	222 - 8.8%	264 - 9.8%	276 - 9.6%	330 - 10.8%	297 - 10.1%	341 - 11.8%
Spring	168 - 33.9%	166 - 34.2%	177 - 35.9%	164 - 39.1%	208 - 43.0%	245 - 45.9%
Total	390 - 12.9%	430 - 13.5%	453 - 13.5%	494 - 14.2%	505 - 14.8%	596 - 17.1%
	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>	
Fall	317 - 10.5%	327 - 11.6%	311 - 11.1%	356 - 13.0%	486*- 17.5%	
Spring	250 - 45.2%	196 - 39.5%	244 - 46.5%	212 - 43.3%		
Total	567 - 16.0%	523 - 15.7%	555 - 16.7%	568 - 17.6%		

\* Includes 153 students (5.5%) enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of full-time student.

Office of Admissions  
October 1984



# SCHOLARSHIP SUMMARY DATA - FALL SEMESTERS

	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983
<u>UNDERGRADUATES</u>													
Average Load													
All Students	14.30	14.40	14.37	14.00	14.07	13.89	13.73	13.60	13.38	13.21	13.17	13.19	13.01
Freshmen	14.23	14.08	13.91	13.83	13.93	13.82	13.77	13.56	13.46	13.28	13.17	13.16	12.87
Sophomores	14.53	14.40	14.60	14.38	14.70	14.34	14.08	14.05	13.81	13.63	13.77	13.69	13.38
Juniors	14.72	14.83	14.99	14.60	14.65	14.41	14.28	14.01	13.78	13.56	13.68	13.72	13.63
Seniors	14.20	14.36	14.48	13.87	13.96	13.76	13.64	13.69	13.60	13.43	13.28	13.36	13.28
Unclassified				5.21	6.29	5.53	4.95	5.45	5.68	5.32	5.66	5.70	5.76
Median Grade Index													
All Students	2.73	2.82	2.83	2.86	2.79	2.77	2.75	2.75	2.73	2.79	2.75	2.77	2.75
Average Grade Index													
All Students	2.70	2.77	2.76	2.76	2.69	2.73	2.70	2.70	2.68	2.72	2.70	2.71	2.71
Men	2.57	2.63	2.63	2.61	2.53	2.59	2.57	2.54	2.53	2.59	2.55	2.56	2.57
Women	2.81	2.89	2.86	2.90	2.82	2.84	2.80	2.83	2.79	2.82	2.82	2.82	2.82
Freshmen	2.48	2.47	2.45	2.47	2.39	2.52	2.46	2.41	2.40	2.46	2.43	2.46	2.44
Sophomores	2.67	2.75	2.77	2.75	2.75	2.75	2.73	2.74	2.70	2.78	2.75	2.72	2.71
Juniors	2.81	2.92	2.89	2.97	2.80	2.87	2.86	2.83	2.82	2.82	2.81	2.78	2.79
Seniors	3.01	3.10	3.10	3.13	3.09	3.03	3.06	3.02	2.98	3.00	2.98	2.99	2.97
Unclassified				2.57	2.06	2.32	2.22	2.20	2.53	2.28	2.50	2.58	2.64
<u>GRADUATES</u>													
Average Load	6.86	6.87	6.26	6.36	6.25	5.89	5.65	4.87	5.56	5.10	5.03	5.34	5.62
Median Grade Index	3.40	3.50	3.63	3.67	3.63	3.60	3.67	3.67	3.50	3.64	3.50	3.67	3.67
Average Grade Index	3.37	3.42	3.47	3.48	3.46	3.48	3.47	3.50	3.42	3.46	3.43	3.47	3.52

# SCHOLARSHIP SUMMARY DATA - SPRING SEMESTERS

	1968	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984
<u>UNDERGRADUATES</u>												
Average Load												
All Students	14.10	14.48	14.14	13.97	13.92	13.78	13.57	13.37	13.24	13.17	13.13	12.93
Freshmen	15.40	14.29	14.00	13.84	13.94	13.89	13.68	13.66	13.53	13.28	13.20	13.09
Sophomores	15.10	14.67	14.50	14.69	14.18	14.10	13.99	13.65	13.62	13.69	13.69	13.21
Juniors	15.10	15.01	14.69	14.59	14.43	14.29	14.01	13.80	13.71	13.87	13.67	13.61
Seniors	13.90	14.43	14.08	13.74	13.69	13.51	13.58	13.47	13.16	13.21	13.20	13.02
Unclassified							5.58	5.10	5.51	5.96	5.35	4.93
Median Grade Index												
All Students	2.44	3.00	2.92	2.78	2.88	2.80	2.91	2.81	2.86	2.83	2.8	2.84
Average Grade Index												
All Students	2.43	2.86	2.81	2.73	2.79	2.74	2.74	2.75	2.79	2.78	2.7	2.77
Men	2.32	2.72	2.66	2.59	2.63	2.58	2.58	2.61	2.65	2.63	2.6	2.64
Women	2.52	2.99	2.97	2.85	2.92	2.87	2.87	2.86	2.90	2.90	2.8	2.87
Freshmen	2.27	2.62	2.56	2.56	2.64	2.53	2.54	2.53	2.59	2.59	2.5	2.57
Sophomores	2.38	2.81	2.77	2.67	2.76	2.60	2.70	2.71	2.78	2.75	2.6	2.76
Juniors	2.46	2.94	2.94	2.80	2.85	2.89	2.81	2.83	2.85	2.86	2.8	2.81
Seniors	2.71	3.11	3.09	3.00	3.00	3.02	3.01	2.97	3.01	2.99	2.9	2.97
Unclassified							2.07	2.35	2.50	2.58	2.5	2.57
<u>GRADUATES</u>												
Average Load	5.80	6.53	6.37	6.26	5.93	5.82	5.36	5.96	5.41	5.22	5.5	5.80
Median Grade Index	3.25	3.69	3.73	3.60	3.67	3.67	3.67	3.60	3.67	3.67	3.6	3.67
Average Grade Index	3.27	3.50	3.50	3.44	3.51	3.47	3.51	3.48	3.50	3.50	3.5	3.53

Office of the Registrar  
September 1984



NEW STUDENTS ENROLLED IN THE EDUCATIONAL OPPORTUNITY PROGRAM  
UNIVERSITY OF NORTHERN IOWA

	FALL SEMESTER 1984	FALL SEMESTER 1983	FALL SEMESTER 1982	FALL SEMESTER 1981
New From High School	16	16	21	73
Transfers	3	6	2	7
Unclassified	11	12	13	7
TOTAL	30	34*	36	87

\*Does not include one dual enrollment.

ETHNIC BACKGROUND OF EDUCATIONAL OPPORTUNITY PROGRAM STUDENTS  
UNIVERSITY OF NORTHERN IOWA

	FALL SEMESTER 1984			FALL SEMESTER 1983			FALL SEMESTER 1982			FALL SEMESTER 1981			TOTAL 1981- 1984 INCLUSIVE		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Black	8	14	22	16	10	26	7	20	27	14	11	25	45	55	100
Hispanic	0	2	2	0	2	2	1	0	1	1	1	2	2	5	7
Caucasian	1	3	4	2	5	7	5	3	8	38	20	58	46	31	77
Other	2	0	2	0	0	0	0	0	0	1	1	2	3	1	4
TOTAL	11	19	30	18	17	35	13	23	36	54	33	87	96	92	188

Office of the Educational Opportunity Program  
October 1984

COLLEGE LEVEL EXAMINATION PROGRAM  
UNIVERSITY OF NORTHERN IOWA  
FREQUENCY AND PERCENT SCORING BY INTERVALS FOR UNI STUDENTS  
Tested From January 1984 to September 1984

Scale Scores	ENGLISH		MATH	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
700 & above	0	0	13	6.5
675 - 699	0	0	15	7.5
650 - 674	5	24	16	8
625 - 649	4	19	19	9.5
600 - 624	6	28	26	13
575 - 599	1	5	25	13
550 - 574	2	9.5	23	11.5
525 - 549	1	5	22	11
500 - 524	2	9.5	21	10.5
499 & below	<u>0</u>	<u>0</u>	<u>19</u>	<u>9.5</u>
TOTAL	<u>21</u>	<u>100%</u>	<u>199</u>	<u>100%</u>
MEAN	610.4		589.3	
S.D.	50.6		71.8	

Scale Scores	HUMANITIES				SOC.SCIENCE-HISTORY				NATURAL SCIENCE			
	F.A.		LIT.		SOC.SCI.		HISTORY		BIO.		PHY.	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
70 & above	0	0	1	0	0	0	0	0	0	1	1	3
65 - 69	0	0	0	0	2	4	0	1	0	2	4	12
60 - 64	0	3	1	3	8	19	5	7	2	6	14	14
55 - 59	4	16	1	3	12	28	5	10	8	13	20	27
50 - 54	9	26	7	26	14	31	10	38	19	26	15	20
45 - 49	4	36	6	26	11	15	14	15	19	24	9	11
40 - 44	2	16	4	22	6	1	16	24	18	16	6	8
35 - 39	2	3	1	10	0	1	3	4	4	11	1	4
34 & below	<u>0</u>	<u>0</u>	<u>0</u>	<u>10</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>1</u>
TOTAL	21	100	21	100	53	100	53	100	70	100	70	100
MEAN	49.6		49.3		53.1		48.2		47.7		54.6	
S.D.	6.1		7.7		6.1		6.9		6.8		7.1	

Academic Advising Services  
EXAMINATION SERVICES  
October 1984

# COLLEGE LEVEL EXAMINATION PROGRAM

MEAN SCALED SCORES, STANDARD DEVIATION, STANDARD DEVIATION RANGE AROUND THE MEAN,  
PERCENT SCORING HIGH ENOUGH TO EARN CREDIT, SCORE REQUIRED TO EARN CREDIT

TESTS	ENGLISH	HUMANITIES		MATHEMATICS	SOCIAL SCIENCE/HISTORY		NATURAL SCIENCES	
SUBTEST	(none)	FINE ART	LITERATURE	(none)	SOCIAL SCIENCE	HISTORY	BIOLOGICAL	PHYSICAL
MEAN SCALED SCORES	610.4	49.6	49.3	589.3	53.1	48.2	47.7	54.6
STANDARD DEVIATION	50.6	6.1	7.7	71.8	6.1	6.9	6.8	7.1
NUMBER OF TESTS ADMINISTERED	21	21	21	199	53	53	70	70
SCORE NEEDED TO EARN CREDIT	555	53	49	495	52	48	52	53
PERCENT SCORING HIGH ENOUGH TO EARN CREDIT	86%	29%	48%	91%	60%	47%	31%	63%
TWO-THIRDS OF TESTEES SCORED BETWEEN ...	661- 560	56- 44	57- 42	661- 518	59- 47	55- 41	55- 41	62- 48

Academic Advising Services  
EXAMINATION SERVICES  
October 1984





SECTION IV:

RESEARCH PERTAINING TO  
UNI STUDENTS





## -77-

\*Includes unclassified students

Office of Student Research  
PCK:sk

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, SIZE OF HIGH SCHOOL CLASS, RANK IN HIGH SCHOOL GRADUATING CLASS AND COLLEGE CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1983-84 YEAR

	*English Writing & Literature	* Mathematics	*History & Political Science	* Natural Science	Cumulative Grade-Point Average
** ACT	.351	.299	.452	.521	.500
*** High School Grades	.385	.400	.438	.442	.534
High School Size	-.093	.031	-.037	-.017	-.061
High School Rank	.412	.434	.469	.482	.603
Number of Students	560	554	1674	947	1900

\* Courses used for these groupings are all general education courses.

\*\* English ACT is correlated with English Writing & Literature, Mathematics ACT with Mathematics, etc. Composite ACT is used for cumulative GPA.

\*\*\* Self reported grades in high school English, Mathematics, Social Science, and Natural Science by students taking the ACT tests.

CORRELATION

VALUES SCALE: +1.000 = Perfect positive relationship, i.e. as the score rises for all students in the study; all of their grade-point averages rise at the same relative rate.

-1.000 = Perfect negative relationship, i.e. as the ACT score rises for all students in the study; all of their grades fall in opposition to the ACT score at the same rate. (Highest ACT score has lowest GPA, lowest ACT score has highest grades.)

.000 = No relationship either positive or negative, i.e. as ACT score go up the grade-point average neither go up or down.

A correlation coefficient of +.450 or higher is usually accepted as a significantly positive correlation between or among measures.

Academic Advising Services  
EXAMINATION SERVICES  
November 1984



PERSISTENCE AT THE REGENTS' UNIVERSITIES OF IOWA  
A Summary of Four Studies Covering Twenty Years

by

Jerald W. Dallam, University of Iowa

John V. Sjoblom, Iowa State University

Jack L. Wielenga, University of Northern Iowa

In 1965 the Iowa State Board of Regents asked the Registrars and Admissions Offices at the three Regents' universities to study the progress of those undergraduates who entered their schools in 1960 either directly from high school or by transfer. Board members were interested in having information for each individual institution that was current and comparable within the Regents system. Board members were pleased with the usefulness of the information obtained from that study and encouraged university officials to plan for similar studies on a regular basis. Subsequently, three additional studies have been completed using a five-year interval.

The studies include two groups of undergraduate students who first enrolled at one of the Regents' universities in the summer, fall, winter, or spring terms. The first group consists of those entering directly from high school and the second group includes those who attended another college or university before enrolling as a member of the class being studied. Special and unclassified students were NOT included in the study, primarily because the very nature of their irregular, part-time enrollments over an extended period of time would distract from the correctness of information regarding persistence to graduation.

The possibility of comparing information within the Regents' system required that representatives from the three Regents' institutions agree upon a set of definitions, the data elements to be included and establish perimeters for these studies.

The individuals involved with the first study in 1966 worked out some basic guidelines dealing with the length of study, the separation within the study of students entering directly from high school from those entering with advanced standing, types of data to be used for comparison purpose such as high school rank in class and ACT scores, and determining that the entering class to be studied was to include all students entering during a calendar year and was not to be limited to those entering a fall term. Efforts to formulize definitions into more clearly identified data element in perimeters of the study were most extensive during the planning for the second study, which covered students entering during the 1965-66 calendar year.

The first study limits the information to the most precise definition for persistence which is the completion of requirements for a bachelor's degree at the institution originally entered. The three subsequent studies provided for additional measures of persistence which include those who graduated from one of the other Regents' universities as well as those who were still enrolled at the time of the study or those who could be defined as successful on basis of a cumulative grade index of at least 2.00 at the time they left one of the universities.



For the three most recent studies, each study period commenced at the beginning of the summer term of the year of study and continued through the summer session six years later. The first study covered a five year period of time. The developers of the 1965-66 study agree that the addition of the sixth year was an important improvement. This theoretically permits students entering a Regents' institution the possibility of being enrolled for the equivalent maximum of twelve semester terms and seven summer terms and provides additional opportunity for the serious student to graduate including those holding down full-time jobs.

It is important to emphasize that information presented in the following tables represent a summary of studies. Trends or changes reflected for an individual university by one or more of the individual persistence studies included in the 20 year period of time might be different from those indicated in the composite tables. Tables were selected for inclusion in this publication on basis of probable level of general interest. Those interested in reading any of the individual studies or the complete summary of the four studies covering 20 years should contact the Office of Admissions.

#### SUMMARY

The following statements summarize the findings of this study.

1. Enrollment of students entering Iowa Regents' universities directly from high school increased approximately 60% during the period of time covered by these studies.
2. There was a 145% increase in the number of transfer students entering the Regents' universities during the period of time studied.
3. The persistence to graduation for students entering directly from high school was relatively consistent over the 20-year period of time studied.
4. The persistence to graduation for transfer students was relatively consistent for the 20-year period, ranging from a low of 56% to a high of 60%.
5. The studies demonstrated that high school rank in class and ACT composite scores are good predictors of academic success at the Regents' universities.
6. The rate of persistence for the transfer student decreases as the student's transfer grade point index decreases.
7. Mean grade point averages for all students persisting to graduation increased during this period of time: from 2.65 to 2.93 for those entering from high school and from 2.58 to 2.93 for those entering by transfer.
8. The rate of suspension for both groups was similar.

TABLE I  
PERSISTENCE OF ENTERING FRESHMEN MEASURED BY  
PROGRESS TOWARDS GRADUATION

YEAR	NUMBER OF STUDENTS NUMBER	EARNED DEGREE AT ENTERING UNIVERSITY		CURRENTLY ENROLLED AT ENTERING UNIVERSITY		EARNED DEGREE AT OTHER REGENTS UNIVERSITY		TOTAL PERSISTENCE AT REGENTS' UNIVERSITIES	
		NO.	%	NO.	%	NO.	%	NO.	%
1975-76	9,037	4,579	51	356	4	264	3	5,199	58
1970-71	9,152	4,724	52	276	3	203	2	5,203	57
1965-66	8,538	4,351	51	310	4	165	2	4,826	57
1960-61	5,686	2,771	49	NO DATA		NO DATA		NO DATA	

TABLE II  
TENURE AT UNIVERSITIES OF NON-PERSISTERS  
REMAINED AT UNIVERSITY  
NOT CURRENTLY ENROLLED

	NUMBER OF STUDENTS NUMBER	ONE YEAR OR LESS*		ONE TO TWO YEARS*		TWO TO THREE YEARS*		MORE THAN THREE YEARS*	
		NO.	%	NO.	%	NO.	%	NO.	%
1975-76	9,037	2,016	22	1,031	11	546	6	491	5
1970-71	9,152	1,977	22	1,158	13	632	7	385	4
1965-66	8,538	1,637	19	1,139	13	603	7	498	6
1960-61	5,686	DATA NOT AVAILABLE							

\*Session equivalent years (two semesters or three quarters)

TABLE III

TIME SPAN IN CALENDAR YEARS FOR COMPLETION OF DEGREE REQUIREMENTS  
BY ENTERING FRESHMEN AT THE UNIVERSITY FIRST ATTENDED

YEAR	TOTAL NUMBER OF STUDENTS	4 YEARS OR LESS		BY THE END OF THE 5TH YEAR		BY THE END OF THE 6TH YEAR	
		NO.	%	NO.	%	NO.	%
1975-76	9,037	2,694	30	4,203	47	4,579	51
1970-71	9,152	3,564	39	4,503	49	4,724	52
1965-66	8,538	2,585	30	4,040	47	4,351	51
1960-61	5,686	NO DATA		NO DATA		2,771*	49

\*It has been assumed that those attending subsequent to the summer of 1965 graduated.

TABLE IV

MEAN GRADE-POINT AVERAGE OF ENTERING FRESHMEN STUDENTS WHO  
EARNED DEGREES AT THE UNIVERSITY FIRST ATTENDED

YEAR	NUMBER OF STUDENTS WHO EARNED DEGREES	MEAN G.P.A.
1975-76	4,579	2.93
1970-71	4,724	2.92
1965-66	4,351	2.71
1960-61	2,771	2.65



TABLE V

FRESHMEN STUDENTS WHO AT SOME POINT IN THEIR CAREERS AT THE  
REGENT'S UNIVERSITY WERE SUSPENDED FOR LOW SCHOLARSHIP

YEAR	NUMBER OF STUDENTS	SUSPENDED	
		NUMBER	PERCENT
1975-76	9,037	757	8.4
1970-71	9,152	494	5.4
1965-66	8,538	1,186	13.9
1960-61	5,686	842	14.8

TABLE VIII

NEW UNDERGRADUATE TRANSFER STUDENTS BY TYPE OF TRANSFER COLLEGE

YEAR	NUMBER OF STUDENTS	IOWA PRIVATE TWO-YEAR		IOWA PUBLIC TWO-YEAR		IOWA PRIVATE FOUR YEAR		IOWA REGENTS' UNIVERSITIES		COLLEGES OUTSIDE IOWA	
		NO.	%	NO.	%	NO.	%	NO.	%	NO.	%
1975-76	5,104	195	4	1,603	31	895	18	635	12	1,776	35
1970-71	4,228	201	5	1,423	34	752	18	529	13	1,323	31
1965-66	2,844	135	5	754	27	640	22	320	11	995	35
1960-61	2,080	73	4	387	19	542	26	265	13	813	39

TABLE IX

PERSISTENCE OF ENTERING UNDERGRADUATE TRANSFER STUDENTS  
MEASURED BY PROGRESS TOWARD GRADUATION

YEAR	NUMBER OF STUDENTS	EARNED DEGREE AT ENTERING UNIVERSITY		CURRENTLY ENROLLED AT ENTERING UNIVERSITY		EARNED DEGREE AT OTHER REGENTS' UNIVERSITY		TOTAL PERSISTENCE AT REGENTS' UNIVERSITIES	
		NO.	%	NO.	%	NO.	%	NO.	%
1975-76	5,104	2,846	56	133	3	117	2	3,096	61
1970-71	4,228	2,540	60	95	2	76	2	2,711	64
1965-66	2,844	1,628	57	59	2	44	2	1,731	61
1960-61	2,080	1,176	57	NO DATA		NO DATA		NO DATA	

TABLE XI

MEAN GRADE POINT AVERAGE EARNED AT THE UNIVERSITIES  
BY THOSE TRANSFER STUDENTS WHO EARNED DEGREES

YEAR	NUMBER OF STUDENTS WHO EARNED DEGREES	MEAN G.P.A.
1975-76	2,846	2.93
1970-71	2,540	2.86
1965-66	1,628	2.68
1960-61	1,176*	2.58

\*For this table it has been assumed that those attending subsequent to the summer of 1965 graduated.

TABLE XII

TRANSFER STUDENTS WHO AT SOME POINT IN THEIR CAREERS AT THE  
REGENTS' UNIVERSITY WERE SUSPENDED FOR LOW SCHOLARSHIP

YEAR	NUMBER OF STUDENTS	SUSPENDED	
		NUMBER	PERCENT
1975-76	5,104	304	6.0
1970-71	4,229	240	5.7
1965-66	2,844	361	12.7
1960-61	2,080	258	12.4

TABLE XIII

TRANSFER STUDENTS WHO EARNED DEGREES, ACCORDING  
TO CATEGORY OF TRANSFER COLLEGE

YEAR	IOWA PRIVATE TWO-YEAR			IOWA PUBLIC TWO-YEAR			IOWA PRIVATE FOUR-YEAR			IOWA REGENTS' UNIVERSITIES			COLLEGES OUTSIDE IOWA			TOTAL ALL UNIVERSITIES		
	NUMBER OF STUDENTS	NUMBER EARNING DEGREES	%	NUMBER OF STUDENTS	NUMBER EARNING DEGREES	%	NUMBER OF STUDENTS	NUMBER EARNING DEGREES	%	NUMBER OF STUDENTS	NUMBER EARNING DEGREES	%	NUMBER OF STUDENTS	NUMBER EARNING DEGREES	%	NUMBER OF STUDENTS	NUMBER EARNING DEGREES	%
1975-76	145	123	63	1,603	844	56	895	508	57	635	350	55	1,776	967	54	5,104	2,844	56
1970-71	201	120	60	1,423	913	64	752	424	56	529	326	62	1,323	757	57	4,229	2,540	60
1965-66	135	67	50	754	450	60	640	330	52	320	186	59	995	595	60	2,844	1,628	57
1960-61	73	39	53	387	230	59	542	305	56	265	151	57	813	451	55	2,080	1,176*	57

\*For this table it has been assumed that those attending subsequent to the summer of 1965 graduated.



# PASS/FAIL RATE ON THE UNI WRITING COMPETENCY EXAMINATION

EXAMINATION DATES	NUMBER OF STUDENTS TAKING	PERCENT PASSED	PERCENT FAILED
September 1978	500	35	65
November 1978	900	70	30
February 1979	350	51	49
April 1979	360	67	33
September 1979	500	25	75
November 1979	930	56	44
February 1980	555	36	64
April 1980	470	47	53
September 1980	588	48	53
November 1980	695	57	43
February 1981	608	49	51
April 1981	666	62	38
September 1981	657	46	55
November 1981	724	59	41
February 1982	598	49	51
April 1982	715	59	40
September 1982	612	42	58
November 1982	722	53	47
January 1983	651	55	45
March 1983	761	51	49
September 1983	546	52	48
November 1983	704	57	43
January 1984	604	44	56
March 1984	774	56	44
September 1984	631	56	44

Evelyn Wood  
 Associate Professor  
 English Language and  
 Literature  
 November 1984

COMPARISON OF UNDERGRADUATE ADMISSION DENIALS\* FOR FALL TERMS 1966 - 1984

	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977
Gross Applications	3505	3814	3992	4034	3771	3569	3107	3123	3383	3563	3939	4417
New Student Enrollment	2444	2682	2798	2886	2591	2482	2253	2442	2532	2695	2873	3069
Students Sent Official Denial	481	432	403	404	125	227	85	22	43	87	117	160
Denials as Percent of Gross	13.7%	11.3%	10.1%	10.0%	3.3%	6.4%	2.7%	0.7%	1.3%	2.4%	3.0%	3.6%
Denials as Percent of New Student Enrollment	19.7%	16.1%	14.4%	14.0%	4.8%	9.1%	3.7%	0.9%	1.7%	3.2%	4.1%	5.2%

	1978	1979	1980	1981	1982	1983	1984
Gross Applications	4378	4310	4648	4576	4692	4703	5027
New Student Enrollment	2927	2887	3015	2830	2790	2740	2776
Students Sent Official Denial	161	138	190	198	252	283	383
Denials as Percent of Gross	3.7%	3.2%	4.1%	4.3%	5.4%	6.0%	7.6%
Denials as Percent of New Student Enrollment	5.5%	4.9%	6.3%	7.0%	9.0%	10.3%	13.8%

\*Only includes those receiving official notice of denial.

Office of Admissions  
October 1984

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